

MEMET AKTÜRK-DRAKE, PhD

Date of birth: 30.08.1977, City of residence: Stockholm, Sweden, e-mail: memet.akturk.drake@nordiska.uu.se

1. EMPLOYMENT AND AFFILIATIONS

- Senior lecturer in Swedish as a second language 21.01.2019–present
Department of Scandinavian Languages, Uppsala University, Sweden
- Affiliated researcher (*vrijwillig wetenschappelijk medewerker*) 10.2016–10.2020
Center for Linguistics (CLIN), Vrije Universiteit Brussel, Belgium
- Temporary lecturer 70–100 % (*vikarierande universitetslektor*) 15.09.2017–20.01.2019
Centre for Research on Bilingualism, Stockholm University, Sweden
- Affiliated researcher 01.01.2015–31.12.2016
Centre for Research on Bilingualism, Stockholm University, Sweden
- Adjunct lecturer 01.10.2013–31.12.2014
Centre for Research on Bilingualism, Stockholm University, Sweden
- Employed PhD student 01.10.2009–30.09.2013
Centre for Research on Bilingualism, Stockholm University, Sweden
- Turkish instructor 06.2007–12.2009
Department of Oriental Languages, Stockholm University, Sweden
- Turkish instructor 08.2006–01.2008
Department of Linguistics and Philology, Uppsala University, Sweden

2. EDUCATION

- PhD degree in Bilingualism 2015
Centre for Research on Bilingualism, Stockholm University, Sweden
- Master's degree in Bilingualism 2008
Centre for Research on Bilingualism, Stockholm University, Sweden
- Turkic languages (undergraduate studies, 82.5 ECTS credits) 2006–2007
Uppsala University, Sweden
- Central Asian studies (undergraduate studies, 37.5 ECTS credits) 2006
Department of Oriental Languages, Stockholm University, Sweden
- Master's of Arts in Linguistics 2003
University College London, United Kingdom
- Honour's Bachelor of Arts in Economics with a minor degree in Linguistics 2002
McMaster University, Hamilton, Canada
- Economics (undergraduate studies, ca. 150 ECTS credits) 1995–2000
Vienna University of Economics and Business Administration, Austria

3. ACADEMIC GRANTS AND SCHOLARSHIPS

- Grant by the Language Council of Sweden for “visionaries in language policy” for the project “Expanding the teaching of foreign languages in Swedish schools by better utilisation of the pedagogical resources of mother-tongue teachers on a local basis” autumn 2022
- SLUGU’s course development grant for a project on historical sociolinguistics (SLUGU = Stockholm, Lund, Uppsala, Gothenburg & Umeå Universities’ joint initiative) together with five colleagues from these universities 2021
- Sabbatical grant from the Faculty of Languages, Uppsala University autumn 2020
- Grant from The Royal Swedish Academy of Letters, History and Antiquities (Vitterhetsakademien) for inviting two international researchers to Sweden for guest lectures on historical sociolinguistics (together with Susanne Tienken and Jonatan Pettersson from Stockholm University) 2020
- Grant from The Royal Gustavus Adolphus Academy (Gun Widmark’s Foundation) for organizing a scientific workshop 2019
- Language-policy research scholarship from the Erik Wellanders Foundation (together with Karin Borevi from Södertörn University College) 2019
- Svenska Akademiens stipendium till postdoktorala språkforskare The Swedish Academy’s scholarship for postdoctoral linguists 2017
- The big scholarship of the Swedish Research Institute in Istanbul 03.2011–06.2011
- Donation scholarship from *Lydia and Emil Kinander’s Foundation* granted to PhD students via the Faculty of Arts at Stockholm University 09.2008–08.2009

4. MEMBERSHIP IN SCIENTIFIC ORGANISATIONS

Nordic Network for L2 Pronunciation	since 2021
Association Suédoise de Linguistique Appliquée (ASLA)	since 2020
Swedish Historical Sociolinguistics Network	since 2020
HiSoN Historical Sociolinguistics Network	since 2015
College of Members of the Swedish Research Institute in Istanbul	since 2011

5. PUBLISHED WORKS AND CURRENT WORKS UNDER REVIEW

5.1 MONOGRAPHS

Aktürk-Drake, M. (2015). *Phonological Adoption through Bilingual Borrowing – Comparing Elite Bilinguals and Heritage Bilinguals*. Dissertations in Bilingualism No. 24. Stockholm University.

5.2 PEER-REVIEWED PUBLICATIONS AND MANUSCRIPTS UNDER REVIEW

Aktürk-Drake, M. (under review). How changing justifications for mother-tongue instruction contributed to its endurance for half a century in multicultural Sweden.

Aktürk-Drake, M. (in print). Hur blev engelskt /w/ ett marginellt fonem i standardsvenskan? [How did English /w/ become a marginal phoneme in Standard Swedish?] Conference Proceedings from Svenska Språkets Historia 16 [The History of Swedish Conference], Lund, Sweden.

Aktürk-Drake, M., Bijvoet, Ellen, Ganuza, Natalia & Sahlée, Anna. (2021). Inledning: flerspråkighet. *Språk och stil* 31(1), 5–12.

- Aktürk-Drake, M. (2020). Sweden as a unique laboratory for contact between Germanic languages and Turkish. In: *Linguistic Minorities in Europe Online* (n.d.). Berlin, Boston: De Gruyter Mouton. <https://doi.org/10.1515/lme.11697327>
- Aktürk-Drake, M. (2018). Hur bra har den svenska integrationskontexten varit på att främja balanserad tvåspråkighet? [How good has the Swedish integration context been at promoting balanced bilingualism?] *Nordand Nordisk tidsskrift för andrespråksforskning* 13(2), 107–130.
- Aktürk-Drake, M. (2017). Language dominance as a factor in loanword phonology. *International Journal of Bilingualism* 21(5), 584–599.
- Aktürk-Drake, M. (2017). Turkish maintenance and bilingualism among second-generation Turks in multicultural Stockholm. In: Başer, B. & Levin, P. (Eds.) *Migration from Turkey to Sweden: Integration, Belonging and Transnational Community*. London: IB Tauris, 122–152.
- Aktürk-Drake, M. (2014). The role of perceptual salience in bilingual speakers' integration of illicit long segments in loanwords. *Lingua* 143, 162–186.
- Aktürk-Drake, M. (2011). Phonological and sociolinguistic factors in the integration of /l/ in Turkish in borrowings from Arabic and Swedish. *Turkic Languages* 14, 153–191.

5.3 NON-PEER-REVIEWED SCIENTIFIC PUBLICATIONS

- Aktürk-Drake, M. (2020). Hur kan politiken förklara Sveriges framgång med hög andraspråksbehärskning? [How can policy explain Sweden's success with high second-language proficiency?] *Lisetten* 4, 12–14.
- Aktürk-Drake, M. (2011). Det flerspråkiga Konstantinopel. (Multilingual Constantinople.) *Dragomanen* 13, 28–35.

BOOK REVIEWS

- Aktürk-Drake, M. (2016). *Medusa*, *Svensk tidskrift för antiken* 37:4, 46–48. Review of Birgit Schlyter's (2015) "Utsiktsplats Istanbul. Berättelser från turkfolkens värld" (Vantage point Istanbul. Accounts from the world of the Turkic peoples.) Stockholm: Atlantis.

5.5 POPULAR SCIENTIFIC ARTICLES

- Aktürk Drake, M., Bijvoet, E., Ganuza, N. & Sahlée, A. (2020). Bättre att satsa på modersmålsundervisningen. *Uppsala Nya Tidning*, online edition, 9/10. (Better to develop mother-tongue instruction). <https://unt.se/nyheter/artikel/battre-att-satsa-pa-modersmalsundervisningen/5rexe751>
Debate article criticising the Christian Democrats' proposal to abolish mother-tongue instruction
- Aktürk, Memet. (2009). Tänk nytt om språkstöd! *Språktidningen* 1/09, 88–89. (Think about language support in a new way!)
Contribution to the media debate on the status of *elfdalian* (*älvdalska*) as a dialect of Swedish
- Aktürk, Memet. (2006). Halvturk, nysvensk eller ...? Om sverigeturkars tvåspråkighet och identitet. *Dragomanen* 9, 111–116. (Half Turkish, new Swede or ...? On Swedish Turks' bilingualism and identity)

5.6 TEACHING MATERIALS (unpublished coursepack)

- Aktürk, Memet. (2008). *Kompendium för turkiska I. Avdelningen för Syd- och Centralasienstudier*. Stockholms Universitet. (Unpublished coursepack for introduction to Turkish, Section for South and Central Asian Studies, Stockholm University)

6. SCIENTIFIC PRESENTATIONS

6.1 PAPER PRESENTATIONS AT REFEREED CONFERENCES

- “Hur blev engelskt /w/ ett marginellt fonem i svenskan?” 11.11.2021
[How did English /w/ become a marginal phoneme in Swedish?]
Svenska Språkets Historia 16 [The History of Swedish Conference], Lund, Sweden
- “Typological rarity and apparent similarity to L1 as sources of difficulty for the development of pronunciation in Swedish as a second language” with Federica Raschellà 14.06.2021
Nordic Network for L2 Pronunciation (NNL2P) Conference in Linköping, Sweden (online)
- ”The impact of the integration context on ultimate attainment in a second language” 29.08.2019
29th Annual Conference of European Second Language Association (EUROSLA) in Lund, Sweden
- “Hur bra har den svenska integrationskontexten varit på att främja balanserad tvåspråkighet?” 28.05.2019
[How good has the Swedish integration context been at promoting balanced bilingualism?]
14th conference on Nordic Languages as a Second Language (NORDAND 14) in Copenhagen, Denmark
- “Contrasting and nuancing the extremes: Heritage-language maintenance in France & Sweden” 13.06.2017
11th International Symposium on Bilingualism in Limerick, Ireland
- “The impact of Sweden’s Canadian-style multiculturalism on the maintenance of Turkish as a heritage language” 20.11.2016
CRLCC International Conference on Language and Culture Contact,
Glendon College, York University, Toronto, Canada
- “How do Turkish speakers in Sweden differ from the rest of Western Europe?” 14.09.2016
Turkologentag, Second European Convention on Turkic, Ottoman and Turkish Studies
Hamburg University, Germany
- ”Linguistic Diversity in Constantinople 1453–1935” 20.09.2012
16th International Conference on Turkish Linguistics in Ankara, Turkey
- “The emergence of complex onsets in Turkish through language contact” 30.08.2012
45th Annual Meeting of the Societas Linguistica Europaea in Stockholm
- ”L2 proficiency and markedness as factors in bilingual borrowing” 09.09.2011
21st Annual Conference of European Second Language Association (EUROSLA) in Stockholm
- ”L-deharmonization among bilingual Turks in Sweden” 20.08.2010
15th International Conference on Turkish Linguistics in Szeged, Hungary
- “The vitality of Turkish as a minority language in Sweden” 28.10.2009
10th Nordic Conference on Bilingualism in Tartu, Estonia
- “Morphophonological integration in old and new borrowings in Turkish,
The role of the bilingual context” 11.07.2009
7th International Symposium on Bilingualism in Utrecht, Netherlands

6.2 PARTICIPATION IN SCIENTIFIC WORKSHOPS AND SYMPOSIA

- “How did English /w/ become a marginal phoneme in Swedish?” (poster presentation) 17.06.2022
Symposium "Recent Developments in Bilingualism and Multilingualism Research"
Centre for Research on Bilingualism, Stockholm University
- “How does the integration context impact bilingual profiles among second-generation Turks in Western Europe” at the Turkish and Multilingualism Workshop III at Uppsala University 24.01.2020
- “How does the integration context impact language change in heritage Turkish?” 18.03.2019
Workshop “Turkish in contact” at CNRS Lab SeDyL, Paris, France

- “When divergent state ideologies converge on immigrant-language education:
The case of Turkish in Western Europe” 30.03.2017
Workshop about Education, language policy issues and minoritized languages across borders
Stockholm University
- “L-deharmonisation in heritage Turkish in Sweden: incomplete acquisition, later attrition,
or accelerated internally driven change?” Workshop on analyzing and interpreting
language contact data at Tilburg University, Netherlands. 15.04.2015
- “Probing for context-induced vs. contact-induced change in heritage Turkish phonology.
Where to look?” Workshop on foreign accent in bilingualism: influence, (in)complete
acquisition and loss at Språk- och Litteraturcentrum, Lund University 02.11.2012
- ”Historical overview of minority-language policies and practices in Turkey” 23.04.2012
Symposium on Minority Languages in Turkey – Perspectives from Politics,
Education and Work Life at Stockholm University
- “Language rights – Who has them and what do they mean?” (panel discussion) 09.12.2011
Symposium Förutsättningar för språkliga rättigheter
(Preconditions for linguistic rights)
at Språk- och Litteraturcentrum, Lund University
- “Minority orientation and Turkish use among second-generation Turks in Sweden” 19.05.2011
Symposium on Language Use and Identity among Swedish Youths
with background from Turkey: Perspectives from first and second languages
Swedish Research Institute in Istanbul, Turkey
- ”Second-generation Turkish in Sweden from a phonological perspective” 11.03.2009
Workshop on Language Attrition at University of Groningen, Netherlands

6.3 SCIENTIFIC PRESENTATIONS AS INVITED SPEAKER

- “Förändringar i SAOL:s uttalsnormer för främmande konsonanter i engelska lånord 1923-2015” 02.11.2022
(Changes in the pronunciation norms in SAOL for foreign consonants in English loanwords)
Department of Swedish Language and Multilingualism, Stockholm University
- “How does the integration context in different Western European countries impact bilingualism
among second-generation Turks?” Swedish Research Institute in Istanbul (via Zoom), Turkey 02.11.2020
- “Historisk sociolingvistik som forskningsfält. En kort orientering.” 16.04.2020
(Historical sociolinguistics as a field of research. A short orientation.)
Workshop: Språken som mötesplats. Historisk sociolingvistik som forskningsämne i Sverige.
(Languages as a meeting place. Historical sociolinguistics as a research subject in Sweden.)
Stockholm University, Sweden
- “Evaluating multicultural Sweden’s support for balanced bilingualism among
children of immigrants: Best in Europe or just best on paper?” 03.05.2018
Multilingualism: Empowering Individuals, Transforming Societies – MEITS
Cambridge University, UK
- “How successful has Sweden been in supporting bilingualism among children of
labour-force immigrants? Evidence from adult second-generation Turks in Stockholm
(and other Western European cities)” 06.02.2018
Department of Language Studies, Umeå University, Sweden
- “How successful have Sweden's multicultural language policies been towards children
of immigrants?” 07.09.2017
Center for Multilingualism in Society across the Lifespan, Oslo University

- “A tale of two multilingual cities: Bilingual profiles among adult second-generation Turks in Paris and Stockholm”
CNRS Lab SeDyL, Paris, France 29.05.2017
- “The integration and acculturation of second-generation Turks in Sweden from an international diasporic perspective”
Centre for Middle Eastern Studies, Lund University 22.03.2017
- ”How effective has Swedish public education been in supporting bilingualism among children of labour-force immigrants?”
Centre for Languages and Literature, Lund University 21.03.2017
- “Sveriges integrationsrelaterade språkpolitikens påverkan på tvåspråkigheten hos barn till turkiska invandrare”
(The impact of Sweden’s integration-related language policies on the bilingualism of children of Turkish immigrants)
Centre for Research on Bilingualism, Stockholm University 13.12.2016
- “The impact of Sweden’s “welfare multiculturalism” on heritage-language maintenance and bilingualism”
Department of Languages, Literatures and Linguistics, York University, Toronto, Canada 24.11.2016
- ”Why do second-generation Turks in Sweden differ from the Western European diaspora in terms of their Turkish proficiency and use?”
Department of Linguistics and Philology, Uppsala University, Sweden 12.05.2016
- “Integrationspolitikens påverkan på andra generationens turkars tvåspråkighet, svenskkunskaper och språkanvändning”
(The impact of Sweden’s integration policies on second-generation Turks’ bilingualism, Swedish proficiency and language use)
Department of Nordic Languages, Uppsala University, Sweden 11.05.2016
- “Heritage-language maintenance and bilingualism among adult second-generation Turks in Sweden”
Department of Culture Studies, Tilburg University, the Netherlands 26.01.2016
- “A new interdisciplinary approach to loanword phonology: The Salience and Dominance Model.”
Department of Linguistics, University of Toronto, Canada 25.11.2016
Department of Linguistics, SOAS, University of London, UK 10.11.2015
Department of Language Studies, Umeå University, Sweden 05.10.2015
Invited by the CNRS Lab SeDyL for a presentation at INALCO, Paris, France 11.06.2015
Centre for Linguistic Research, Vrije Universiteit Brussel, Belgium 26.05.2015
- ”İsveçteki Yabancı ve Türkiye Kökenlilerin Perspektifinden Eğitim”
(Education in Sweden from the perspective of persons with foreign or Turkish background)
Department of Sociology, Bilgi University, Istanbul, Turkey 03.02.2012
- ”Hur turkiskt är turkiska?” (How Turkish is Turkish?)
Swedish Research Institute in Istanbul, Turkey 18.06.2009
- ”The state of Turkish in Sweden – 40 years after the onset of immigration”
Department of linguistics and philology, Uppsala University 25.02.2009

6.4 POPULAR-SCIENTIFIC PRESENTATIONS AS INVITED SPEAKER

- “Tänk om elever kunde läsa vännernas modersmål i skolan” 12.01.2023
[Imagine if pupils could study their friends’ mother tongues in school]
at the Language Vision Day organized by the Language Council of Sweden and the Swedish Academy
- ”Varför behöver andraspråklärare bry sig om uttal?” 03.04.2022
(Why should second-language teachers care about pronunciation?) at Språkdagarna in Uppsala
organized by Språklärarnas riksförbund (National Association of Language Teachers)
- ”Vad kan turkisk invandring lära oss om mångkulturell språkpolitik i Europa?” 18.11.2017
(What can Turkish immigration teach us about multicultural language policy in Europe?)
at Uppsala University’s public-outreach day “Migration: The World in Motion”
- ”Flerspråkighet & språkkontakt: Språkplanering inom familjen & mångkulturell språkpolitik” 02.05.2017
(Multilingualism & language contact: Family language planning & multicultural language policy)
for the Swedish translators at the Directorate-General for Translation, EU Commission, Brussels
- “Webben eller vebben? Thriller eller triller?” 07.10.2015
Talk on my dissertation at Stockholm University’s public outreach day *Forskardagarna*
- ”Türkiye(lilerin) tarihinde göç olgusu” (Migration in the history of Turks and Turkey) 22.02.2009
at ABF in Stockholm, organiser: Svensk-Turkiska Idé- och Kulturföreningen
- ”Türkçe bir azınlık dili olarak batı dünyasında ne ölçüde muhafaza ediliyor?” 21.02.2013
(How well is Turkish maintained as a minority language in the Western world?)
at Stockholm University, organisers: the youth organisations Turkiska Ungdomsförbundet
and Turkiska Student- och Akademikerföreningen

7. PEER REVIEW, REFEREEESHIP AND EDITORIAL WORK

- Referee for abstracts submitted to the 12th Historical Sociolinguistics Network Conference 2023
in Brussels (as Member of the Scientific Committee)
- Peer review of paper for *International Journal of the Sociology of Language* 06.2022
- Peer review of paper for *Journal of Historical Sociolinguistics* 05.2022
- Peer review of paper for *International Journal of Bilingualism* 04.2022
- Peer review of paper for *Journal of Multilingual and Multicultural Development* 03.2021
- Guest co-editor for the special issue (31:1) on multilingualism 2019–2021
of the Scandinavian linguistics journal *Språk och Stil*
- Peer review of paper for *Frontiers in Psychology, section Language Sciences* 11.2019
- Referee for abstracts submitted to the 12th Nordic Conference on Bilingualism in Stockholm 2020
(as Member of the Advisory Board)
- Member of editorial committee for *Transactions of the Swedish Research Institute in Istanbul* 2017–19
peer-reviewed series of monographs, edited volumes and conference proceedings
- Peer review of paper for *Southern African Linguistics and Applied Language Studies* 05.2019
- Peer review of paper for the Swedish journal *Språk och Stil* 04. 2019
- Peer review of paper for *Laboratory Phonology* 01. & 04.2019
- Peer review of paper for *Applied Linguistics* 04.2018
- Peer review of a chapter for John Benjamins’ book project *Turkish as a Heritage Language* 04.2018
(Editor: Fatih Bayram, University of Portsmouth)
- Member of editorial committee for *Dragomanen, Issue 18* 2016
the popular scientific annual journal of The Swedish Research Institute in Istanbul

- Referee for abstracts submitted to the 46th Poznań Linguistic Meeting (as Member of the Advisory Board) 2016
- Peer review of paper on historical sociolinguistics for *Linguistics* 09.2015 & 04.2016
- Peer review of paper on English loanwords in Turkish for *Language Sciences* 09.2015
- Peer review of paper on loanword phonology for *The Linguistics Journal* 03.2009
- Member of the examination committee for the PhD thesis of Rima Haddad Department of Linguistics and Philology, Uppsala University 25.2.2023
- Member of the examination committee for the PhD thesis of Lasse Vuorsola Department of Slavic and Baltic Studies, Finnish, Dutch, and German, Stockholm University 25.11.2022
- Member of the examination committee for the PhD thesis of Linnéa Öberg Department of Linguistics and Philology, Uppsala University 12.12.2020
- Opponent at the PhD thesis mock defence at the Department of Linguistics and Philology Uppsala University 07. 2019

9. TEACHING

9.1 PEDAGOGICAL TRAINING AT STOCKHOLM UNIVERSITY (12.5 ECTS)

- University pedagogy 2 (4.5 ECTS), University Pedagogy Centre Autumn 2012
- Supervision of independent theses (5 ECTS), University Pedagogy Centre Spring 2012
- University pedagogy 1 (3 ECTS), University Pedagogy Centre Autumn 2009

9.2 GUEST LECTURES IN UNIVERSITY COURSES IN BELGIUM

- “The Ideological and Political Background to mother-tongue instruction for children of immigrants. The Case of Turkish in Western Europe.” 09.10.2017
as part of the master’s course “Multilingual Education” at Vrije Universiteit Brussel
- “Loanword phonology: Where phonology meets contact linguistics” 09.05.2017
as part of the course English Linguistics II: Phonology at Ghent University
- “Language maintenance and shift in heritage languages” 06.12.2016
as part of the course Taalcontact en taalplanning (Language contact and planning) Vrije Universiteit Brussel

*All course names below have been translated from Swedish except for underlined ones.
Unless otherwise indicated, I have been the only teacher in the courses below.*

9.3 COURSES IN SWEDISH AS A FOREIGN LANGUAGE AT THE DEPARTMENT OF SCANDINAVIAN LANGUAGES, UPPSALA UNIVERSITY

- Swedish grammar for students with a different mother tongue than Swedish (undergraduate, 7.5 ECTS) Spring 2019

9.4 COURSES RELATED TO SWEDISH AS A SECOND LANGUAGE FOR TEACHERS AND STUDENTS IN TEACHER EDUCATION AT THE DEPARTMENT OF SCANDINAVIAN LANGUAGES, UPPSALA UNIVERSITY

- Education in the Multilingual Society (undergraduate, 7.5 ECTS) Spring 2021 x 2 & 2022 x 2
Spring 2023 x 2, Summer 2021, 2022 & 2023, Autumn 2021 x 2, Autumn 2022 x 2
- Theory and methods in Swedish as a Second Language (undergraduate, 7.5 ECTS, shared teaching in 2021) Spring 2021, Autumn 2021
Spring 2022, Autumn 2022, Spring 2023
- Short-essay writing course (undergraduate, 3 seminars) Spring 2020

- Phonetics and oral communication (undergraduate, 7.5 ECTS, shared teaching) Autumn 2019 x 2, Spring 2020
- Second-language acquisition in theory and practice (undergraduate, 7.5 ECTS) Autumn 2019 x 2, Spring 2020
Autumn 2021 x 2, Spring 2022
- Swedish grammar from a cross-linguistic perspective (undergraduate, 7.5 ECTS) Spring 2019
- Second-language acquisition in adults (undergraduate, 7.5 ECTS) Spring 2019

9.5 OTHER COURSES AT THE DEPARTMENT OF SCANDINAVIAN LANGUAGES, UPPSALA UNIVERSITY

- Sociolinguistics Research Fields (master's course, 7.5 ECTS) Spring 2023
- Language policy (undergraduate, 7.5 ECTS, shared teaching) Autumn 2022
- Historical sociolinguistics (master's course, 7.5 ECTS, shared teaching with Stockholm & Gothenburg) Autumn 2022

9.6 COURSES ON MULTILINGUALISM AT THE CENTRE FOR RESEARCH ON BILINGUALISM, STOCKHOLM UNIVERSITY

- Multilingualism and mobility – Istanbul as a case study (postgraduate, 15 ECTS) Spring 2014
I took the initiative to organise and coordinate this master's level course based on field work in Istanbul and on teaching by Swedish and local researchers. It was based on cooperation between the universities Stockholm, Linköping and Umeå in Sweden as well as the Swedish Research Institute in Istanbul.
- Bilingualism in society (postgraduate, 7.5 ECTS) Spring 2010, Autumn 2011
- Bilingualism – an introduction (postgraduate, 7.5 ECTS) Autumn 2013
Upon the request of the director of studies, I redesigned this course to provide a better cross section of the field by focusing on different psycho- and sociolinguistic aspects.
- Migration-related linguistic variation in multilingual Sweden (undergraduate, 2 ECTS) Summer 2014
Master's level course, part of the Summer School in Linguistic Diversity and Language Documentation
I took the initiative for this course's inclusion in the summer school and taught it with colleagues.
- Language diversity, culture and communication (undergraduate, 7.5 ECTS) Summer 2013, 2014

9.7 COURSES RELATED TO SWEDISH AS A SECOND LANGUAGE FOR TEACHERS AND STUDENTS IN TEACHER EDUCATION AT THE CENTRE FOR RESEARCH ON BILINGUALISM, STOCKHOLM UNIVERSITY

- Essay-writing course for students in teacher education (undergraduate, 4 seminars) Spring 2018
Including the coordination of supervision for all essays and the examination of 4 essays
- Second-language acquisition and bilingual development (undergraduate, 6 ECTS) Autumn 2017
a total of four campus-based groups Spring 2018
- Swedish grammar from a cross-linguistic perspective (undergraduate, 7.5 ECTS) Autumn 2017
a total four groups: one campus-based in the evening and three as a distance course Spring 2018
- Swedish from a cross-linguistic and didactic perspective (undergraduate, 7.5 ECTS) Autumn 2014
distance course with online and campus lectures for teachers of Swedish for immigrants
As one of two teachers I was responsible for the cross-linguistic component of the course.

- Multilingualism – individual and society (undergraduate, 7.5 ECTS) Autumn 2013
three groups: campus-based during daytime and in the evening, and as a distance course
- Language acquisition and use from a multilingual perspective (undergraduate, 7.5 ECTS) Autumn 2013
As one of two teachers, I was responsible for second-language acquisition and language use.
- The structure of Swedish from a cross-linguistic perspective Autumn 2013, 2014
distance course with one group in 2013 and two groups in 2014 (undergraduate, 7.5 ECTS)

9.8 TURKISH COURSES AT THE SOUTH AND CENTRAL ASIAN STUDIES SECTION OF THE DEPARTMENT OF ORIENTAL LANGUAGES, STOCKHOLM UNIVERSITY

- Turkish for beginners (15 ECTS), as one of two teachers Spring 2007, 2008
- Turkish text and grammar 4 (4.5 ECTS) Spring 2008
- Turkish text and grammar 1 (evening course, 4.5 ECTS) Autumn 2008
- Turkish text and grammar 2 (evening course, 4.5 ECTS) Autumn 2008
- Practical language skills in Turkish 1 (day and evening course, 3 ECTS) Autumn 2007, 2008

9.9 TURKISH COURSES AT THE TURKIC LANGUAGES SECTION OF THE DEPARTMENT OF LINGUISTICS AND PHILOLOGY, UPPSALA UNIVERSITY

- First-term course on Turkish phonology and morphology (7.5 ECTS) Autumn 2006, 2007
- First-term course on Turkish syntax (7.5 ECTS) Autumn 2006, 2007
- First-term course on elementary oral and written skills in Turkish (7.5 ECTS) Autumn 2006, 2007
- Second-term course on Turkish texts (7.5 ECTS) Spring 2008
- Second-term course on further oral and written skills in Turkish (7.5 ECTS) Spring 2008

10. THESIS & ESSAY SUPERVISION

All italicised thesis titles below have been translated from the Swedish originals.

10.1 MASTER'S THESES (30 ECTS CREDITS) WITHIN THE MASTER'S PROGRAM IN SCANDINAVIAN LANGUAGES AT UPPSALA UNIVERSITY

- Raschellà, Federica. (Spring 2020). *"I can't pronounce that!" A study on the accent and pronunciation difficulties of Italian second-language learners of Swedish.*

10.2 MASTER'S THESES (15 ECTS CREDITS) WITHIN THE MASTER'S PROGRAM IN LANGUAGE SCIENCE WITH SPECIALISATION IN BILINGUALISM AT STOCKHOLM UNIVERSITY

- Uluer, Berrak Pınar. (Spring 2018). The Potential Impact of Social Segregation on Language Use. How Descendants of Turkish Immigrants in Sweden Use English.
- Isaksson, Rune. (Autumn 2013). *Identification with and use of Polish among young adults with Polish background in Sweden.*
- Orstadius, Sara. (Autumn 2011). *"They have made us confused." A qualitative interview study on language statistics in Sweden.*

10.3 THESES WITHIN THE TEACHER EDUCATION PROGRAM IN SWEDISH AS A SECOND LANGUAGE AT STOCKHOLM UNIVERSITY (15 ECTS CREDITS)

- Reithmeier, Helene. (Autumn 2018). *Queerness in Swedish as a second language: An analysis of textbooks.*
- Wårja, Petra. (Autumn 2018). *High school students' attitudes towards English in a Swedish small town.*
- Asplund Samulesson, Ida. (Spring 2018). *Anti-oppressive pedagogy in Swedish as a second language – an examination of how teachers include bi- and homosexual identities in their classroom.*
- Englund, Johanna. (Spring 2011). *Supra-easy? A study on supradentals and how they are produced by second-language speakers.*

10.4 THESES WITHIN THE TEACHER EDUCATION PROGRAM IN SWEDISH AS A SECOND LANGUAGE AT UPPSALA UNIVERSITY (15 ECTS CREDITS)

- Henrik Ekdahl (Spring 2022). *Simple texts, simple world? Nuances of the mask issue in 8 Sidor and Dagens Nyheter.*
- Linnéa Hallgren Svensson (Autumn 2021). *Bygga svenska – relevant for high school? Levels of language development in the national exams in Swedish as a second language.*
- Medra Malki (Autumn 2021). *Evaluation of language levels according to the Processability Theory. How pupils of Swedish as a second language develop word order between SFI and basic SVA.*
- Milosz Bednarski (Autumn 2021). *Ethnicity in coursebooks for Swedish for foreigners. A coursebook analysis focusing on ethnic diversity.*
- Linnéa Isaksson (Spring 2021). *Motivation for Swedish as a second language among newly-arrived pupils. An interview study.*
- Elin Lorentz Janestam (Spring 2021). *Are we blattes (gringos) or Swedes? An analysis of identity creation in Swedish hip hop and novels as well as the use of these in upper secondary school.*
- Julia Nguyen (Spring 2021). *“Shit, we have to speak with the pupils!” Scaffolding and interaction in the digital Swedish-as-a-second-language classroom.*
- Arvidson, Maja. (Spring 2020). *Can textbooks handle the national exams? An analysis of which reading-comprehension processes textbooks in Swedish as a second language make us of.*
- Seghani, Chandni. (Autumn 2019). *A textbook analysis focusing on ethnic diversity.*
- Nero, Melina. (Spring 2019). *Heteronormative textbooks? A text analysis of two textbooks aimed for the course Swedish as a second language 1.*
- Larsson, Lovisa. (Spring 2019). *Fiction in Swedish as a second language classes. A qualitative interview study with students in Swedish as a second language teacher's program on the role of fiction.*
- Judkins, Sophia. (Spring 2019). *“I don't hear it.” The perception of the unstressed Swedish sentence adverbial 'inte' by second-language learners.*

10.5 LONG ESSAYS (7.5 ECTS CREDITS) WITHIN THE MASTER'S PROGRAM IN LANGUAGE SCIENCE AT STOCKHOLM UNIVERSITY

- Ambrosiani, Agnes. (Spring 2014). *The role of French as language of instruction at Université Galatasaray. A study on the attitudes of teachers and students.*
- Majchrowska, Margareta. (Spring 2014). *English in the linguistic landscape of Istanbul – Cihangir as a case study.*

10.6 THESES WITHIN THE TEACHER EDUCATION PROGRAM IN SWEDISH AS A SECOND LANGUAGE AT UPPSALA UNIVERSITY (7.5 ECTS CREDITS)

- Akdeve, Simay. (Spring 2020). *Translanguaging in the classroom.*
- Nilsson, Anna. (Spring 2020). *“We have a song that is about us, a song that is our own” Grammar in the lyrics of Sjung språket.*
- Blombäck, Carina. (Spring 2020). *Multilingual Identity in the Swedish Majority Society. A narrative and critical-discourse analysis from a temporal perspective.*
- Pitkälä, Elisa. (Spring 2020). *Polysemous words. An analysis of a mathematics textbook with regards to ambiguous words.*
- Clémentz, Hannah. (Spring 2020). *Noun phrases in pupils' texts. A qualitative content analysis of noun phrases in pupils' texts.*

- Gehsbarga, Jevgenija. (Spring 2020). *Word acquisition strategies for advanced learners in textbooks for Swedish for immigrants.*
- Sjöberg, Jonna. (Spring 2020). *Which syntactic level of the Processability Theory are pupils in Class 3C in Swedish for immigrants? Analysis of written national exams.*
- Reineck, Katarina. (Spring 2020). *"A song makes a nest in one's memory" Analysis of a textbook for second-language learners with the long vowels of Swedish as a basis.*
- Göranzon, Kristina. (Spring 2020). *From analogue to digital teaching overnight. The insights and experiences of a teacher with pupils in Swedish as a second language.*
- Strängby, Malin. (Spring 2020). *"Sara is often stressed and worn down in her everyday life, and she doesn't have much time for herself" A critical discourse analysis of a textbook for Swedish for immigrants from a gender perspective.*
- Adolfsson, Moa. (Spring 2020). *Easy or literary? A comparative study of Herr Arnes penningar and its easy-reading version.*
- Elaies, Sara. (Spring 2020). *"It is not so strange that I speak the way I do" Suburban youths' relation to suburban Swedish and suburban slang.*
- Youssif, Shamella. (Spring 2020). *Adult second-language learners in Swedish for immigrants and reading comprehension.*
- Roos, Antonia. (Autumn 2019). *Prosody in practice/Prosody in Swedish for immigrants. Teaching in language rhythm in Swedish for immigrants.*
- Holmström, Mårten. (Autumn 2019). *Who's presented in a good light? A study on which persons are presented as good examples in Swedish-as-a-second-language textbooks.*
- Tayar, Sofia. (Autumn 2019). *High-school students' attitudes to multilingualism in school.*
- Mäntymäki, Marika. (Autumn 2019). *Variation in lexical class and verb use in the texts of high-school students in national exams.*
- Lundin Danielsson, Cecilia. (Autumn 2019). *What makes pronunciation Swedish? A study of pronunciation goals and their didactic application.*

11. ADMINISTRATIVE AND ORGANISATIONAL EXPERIENCE

11.1 LEADERSHIP TRAINING

- Participation in the course "Akademiskt ledarskap – att leda i en kollegial organisation" 2021-2022
[Academic leadership – leading in a collegial organisation]
Enheten för karriär och ledning i akademien, Uppsala universitet

11.2 ADMINISTRATION ON THE UNIVERSITY LEVEL

- Board member, Centre for Multidisciplinary Studies on Racism, Uppsala university 2019-2021
- Student representative, The Consulting Assembly for the Vice-chancellor Election, SU 2012

11.3 ADMINISTRATION ON THE FACULTY LEVEL

- Chair, Committee for Equal Opportunity, Faculty of Languages, Uppsala University 2021-2023
- Member, Committee for Equal Opportunity, Faculty of Languages, Uppsala University 2020-2023
- Board member, The Faculty of Humanities, Stockholm University (SU) 2012
- Deputy member, The Teacher Recruitment Council of the Faculty of Humanities, SU 2010
- Member, The Student Council of the Faculty of Humanities, SU 2009-2012
- Student representative during the planning of the Special Doctoral Program in Languages and Linguistics (FoSpråk), SU 2009-2011

11.4 ADMINISTRATION ON THE DEPARTMENT LEVEL

- Deputy member, Board of the Department of Scandinavian Languages, Uppsala Uni. since 10/2022
- Coordinator, Teacher-Education Essays in Swedish as a Second Language Spring 2017
- Coordinator, Work Environment Group, Centre for Research on Bilingualism, SU 2010-2012
- Coordinator for Student Equality, Centre for Research on Bilingualism, SU 2011-2012
- Chairman, The PhD Student Council, Centre for Research on Bilingualism, SU 2008-2010, 2012
- Student representative, The Board of the Centre for Research on Bilingualism, SU 2008-2009

11.5 CONTRIBUTIONS TO ORGANISING SCIENTIFIC EVENTS

Workshop "Situating Swedish research in the field of historical sociolinguistics" Department of Scandinavian Languages, Uppsala University main organiser	10.2019
Conference panel "What can we learn from the second wave of Turkish-maintenance studies?" Turkologentag, Second European Convention on Turkic, Ottoman and Turkish Studies Hamburg University, Germany organiser and chair	09.2016
Symposium on Multilingual Education and Multilinguals in Education: Perspectives from Turkey and Sweden. Swedish Research Institute in Istanbul, Turkey. main organiser together with Lena Granstedt from Umeå University, Sweden	05.2014
Symposium on Minority Languages in Turkey – Perspectives from Politics, Education and Work Life. Stockholm University. main organiser	04.2012
Symposium on Language Use and Identity among Swedish Youths with Background from Turkey: Perspectives from first and second languages. Swedish Research Institute in Istanbul, Turkey. main organiser	05.2011

12. LANGUAGE SKILLS (according to the CEFR scale)

MOTHER TONGUE: Turkish

FLUENT (C2): English, German, Swedish (also very good receptive knowledge of Norwegian)

VERY GOOD (B2): French

BASIC KNOWLEDGE (A2): Dutch, Italian

BASIC READING KNOWLEDGE: Latin, Ottoman Turkish

13. COMPUTER SKILLS

Word, Excel, Power Point, SPSS (statistics), Wavesurfer (phonetic analysis)