

Gunnlaugur Magnússon

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<https://pragmarxist.com/>

Academic Qualifications

2020	Associate Professor (Docent) in Education, Uppsala University
2015	Ph.D. in Didactics, Mälardalen University
2004	M.Sc. in International and Comparative Education, Stockholm University
2002	B.Ed. Teacher education, Akureyri University (certified teacher in Iceland and Sweden)

Current position

January 1 st 2018 –	Senior lecturer, pedagogy and special education, Uppsala University.
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Previous academic positions

April 1 st 2023 – June 30 th 2023	Associate Professor II, University of Oslo. (100% research)
April 1 st 2021 – March 31 st 2023	Post-doctoral fellow, University of Oslo. (100% research)
April 1 st 2020 – March 31 st 2021	Researcher, Uppsala University (80% research).
July 1 st 2016 – June 30 th 2018	Research fellow, Mälardalen University (70% research).
February 2016 – June 2018	Senior lecturer of didactics, Mälardalen University.
January 2010 – October 2015	Ph.D. student, Mälardalen University.
January 2007 – February 2016	Lecturer, special ed. and education Mälardalen University

Parental leaves:

February 1 st - September 1 st 2014	with Hafðís Freyja Gunnlaugsdóttir (born in June 2013)
February 1 st - August 1 st 2009	with Hildur Saga Gunnlaugsdóttir (born in June 2008)

Grants

Research Project Grants from the Swedish Research Council:

- 2023 – 2026 Comparing leadership autonomy in Swedish, Finnish and Icelandic municipalities and schools. Project no: 2022-03017. Sum of 5 990 092 skr. I was co-applicant and lead the Icelandic part of the project. Project leader: Daniel Nordholm
- 2021 – 2025 From Salamanca to PISA. The professionalization of special needs educators since 1990 from a comparative perspective. Project number: 2020-03652. Sum of 5 962 261 skr. I was co-applicant, Project leader: Wieland Wermke.

Participated as a Ph.D. student in the following projects:

- 2012 – 2016 Special occupations? A project about special teachers' and special education needs coordinators' (SENCOs') work and education. Project number: 2011-5986. Project leader: Kerstin Göransson.
- 2009 – 2014 Independent schools' work with pupils in need of special support. Project number: 2008-4701. Project leader: Claes Nilholm.

Other projects:

- 2021 – 2023 Post-doctoral researcher in the POLNET-project, financed by the Norwegian Research Council, grant number: NRC 283467. Sum of 11.9 million NOK. Project leader: Kirsten Sivesind.
- 2022 – 2024 Member of scientific advisory board for the project Prerequisites of integration, funded by the Swedish Research Council. Project number 2021-03985. Project leader: Johanna Ringarp.
- 2017 – 2019 Scientific advisor for a research project at Mälardalen University (project leader Linda Jonsson), on school choice and gender representation in a Swedish municipality. Financed by Mälardalen's Competence-Centre for Learning

Committee and service work

Committee work

- 2019 – Committee-member of [RannMennt](#) - Research Centre for Education Policy, Globalization and Social Justice at University of Iceland.
- Oct. 2023 – Member of Faculty Board, Faculty of Education, Uppsala University
- Aug. 2020 – March, 2021 Member of the Faculty Board, Faculty of Education, Uppsala University
- Aug. 2020 – March, 2021 Deputy-member of the Faculty Board's recruitment-group, Faculty of Education, Uppsala University

Non-academic committee-work

2020 – 2024	Board-member of Eskilstuna IK, a local figure-skating club. Responsible for communication with trainer team on and their education.
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Service

2024	External Consultant for European Agency of Special Needs and Inclusive Education
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2023 –	Associate Editor for Nordic Journal of Studies in Education Policy , an open access, peer-reviewed journal (Taylor and Francis)
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2022 –	Member of editorial board and acting publisher (ansvarig utgivare) of Skola och Samhälle (School and Society), an online debate forum about education, teacher education and education politics.
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2019 – 2024	Member of a reference group for The National Agency for Special Needs Education and Schools cooperation with European Agency of Special Needs and Inclusive Education.
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May 24 th 2019	Scientific expert on a panel on inclusive education, by The National Agency for Special Needs Education and Schools.
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2020	Co-coordinator of seminars for the PS-group (Pedagogy and Special Education) Uppsala University.
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2017 – 2018	Coordinator of seminars for the research group SOS-ED (Studies on Social Sustainability in Education) at Mälardalen University.
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2016 – 2018	Co-founder and coordinator of Seminarium X, an independent seminar on education theory and research, Mälardalen University.
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Reviewer and counsellor for promotions, positions and projects

May/June, 2023	Reviewer of application for Associate Professorship, Malmö University.
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October, 2021	Member of expert-panel for the Education Research Fund (Icelandic Centre for Research), assessing applications for research funding.
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December, 2020	Commented and summarized academic proficiency of an applicant for promotion to professor at the University of Iceland.
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May, 2020	Reviewer of applications for position as lecturer of education, Inland Norway University of Applied Sciences.
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Appointments as examiner, faculty opponent and discussant

October 17 th 2024	Opponent for Ágúst H. Ingvarsson's Ph.D. dissertation and defence, University of Iceland.
April 29 th 2024	Reader and discussant on Carlos Roja's 50% manuscript, Stockholm University
February 7 th 2024	Opponent at Marianne Engen Matre's Ph.D. defence, University of Agder
October 12 th 2023	Opponent at Kolfinna Jóhannsdóttir's Ph.D. defence, University of Iceland
June 7 th 2023	Chair of examination committee for Anna Wistrand's Phil.Lic. defence, Uppsala University
November 18 th 2022	External examiner, Ph.D. student María Jónasdóttir's interim evaluation report, University of Iceland.
February 9 th 2022	Reader and discussant on Birgitta Lundbäck's 90% Ph.D. manuscript, Linnéus University.
January 12 th 2022	Reader and discussant on Linda Plantin Ewe's 90% Ph.D. manuscript, Malmö University.
December 17 th 2021	Member of examination committee for Vicktoria Westerberg, Ph.D. defence, Umeå university.
October 6 th 2021	Reader and discussant on Ph.D. student Eleni Patoulioti 10% manuscript, Uppsala University.
September 27-28 th 2021	Reader and discussant on Emma Leifler and Kamilla Klefbeck's thesis manuscripts for the SET-doctoral programme at Malmö University.
June 1 st , 2021	Reader and discussant on Johanna Lüddeckens 90% licentiate manuscript, Malmö University.
January 9 th 2021	Member of examination committee for Tobias Forsell, Ph.D. defense, Umeå University.
June 3 rd 2019	External examiner, Ph.D. student Auður Magndís Auðardóttir's interim evaluation report, University of Iceland.
2018	Reader and discussant on Ph.D. student Charlotte Dunne's 10% manuscript at Mälardalen University.
2018	Reader and discussant on Licentiate-student Sandra Jederud's 50% manuscript at Mälardalen University.

Reviewer of scientific articles for (alphabetical order)

- Educare
- Education Inquiry
- Educational Policy
- Educational Review
- European Journal of Special Educational Needs
- International Journal of Inclusive Education
- Íslenska þjóðfélagið (Icelandic OA journal, sociology and social sciences)
- Journal of Curriculum Studies
- Journal of Nordic Studies of Educational Policy
- Journal of Praxis in Higher Education
- Journal of Research in Special Educational Needs
- Netla – Vef tímarit um uppeldi og menntun (Icelandic OA journal, education research)
- Policy Futures in Education
- Scandinavian Journal of Disability Research
- Scandinavian Journal of Educational Research
- Tímarit um uppeldi og menntun (Icelandic OA journal, education research)
- Utbildning & Demokrati (Swedish OA journal, education research)

Reviewer for conferences

Reviewer of abstracts for Network 21: Politics of Education and Education Policy Studies for the NERA (Nordic Educational Research Association) conference in Malmö March 2024.

Reviewer of abstracts for the conference “Forskning om högre utbildning” (Research on higher education) – held at Stockholm University, May 11th-12th 2023.

Professional networks

ITERC (International Teacher Education Research Collective), a group of researchers in approximately 20 countries on 5 continents. I manage the Twitter account [@_ITERC](#)

PS (Pedagogy with focus on special education), Uppsala University
<http://www.edu.uu.se/forskning/pedagogik/ps>

Member of STEP (Studies in Education Politics and Policy) at Uppsala University.
<https://www.edu.uu.se/forskning/pedagogik/step>

Member (and board member) of RannMennt - Rannsóknarstofa um menntastefnu, alþjóðavæðingu og félagslegt réttlæti (The Research Center for Education Policy, Globalization and Social Justice) University of Iceland. <https://rannmennt.hi.is/en/home-3/>

Member of the Network for Equitable Education (Nätverket för likvärdig skola)
<http://likvardigskola.nu/>

Former member of the research group CLEG (Curriculum Studies, Leadership and Educational Governance) at University of Oslo. <https://www.uv.uio.no/english/research/groups/cleg/>

Formerly affiliated member of the Nordic research network Just-Ed (www.just-ed.org)

Former member of the research group SOS-Ed (Studies on Social Sustainability in Education) at Mälardalen University, and previous coordinator of the seminar-series for the group.

Former member of the research group SIDES (Studies in Intersubjectivity and Difference in Educational Settings) run by Professor Carl-Anders Säfström, at Mälardalen University. where theoretical and philosophical educational research was premiered. The group has been dissolved.

Host of visiting scholars

- April 2024 Host for Ph.D. student Þorsteinn Árnason Sürmeli from University of Iceland during his week-long ERASMUS visit to Uppsala University
- 2023 – 2024 Host for Ph.D. student, María Jónasdóttir from University of Iceland during her one-year ERASMUS stay at Uppsala University
- 2018 – 2019 Host for Ph.D. student, Auður Magnús Auðardóttir from University of Iceland during her one-year ERASMUS stay at Uppsala University

Experience of supervision

Previous supervision on Ph.D. level:

- 2018 – 2024 Supervisor for David Paulsrud, Uppsala University (defended thesis May 31st 2024)
- 2022 – 2023 Primary supervisor for Caroline Sims, Uppsala University (defended Dec. 15th 2023).
- 2018 – 2022 Supervisor for Caroline Sims, Uppsala University.
- 2019 – 2021 Member of Auður Magnús Auðardóttir's doctoral committee¹, University of Iceland, (defended June 3rd 2021)
- 2016 – 2020 Supervisor for Anna-Lena Andersson, Mälardalen University, (defended Oct. 9th 2020)

Current supervision on Ph.D. level:

- 2023 – Member of María Jónasdóttir's doctoral committee, University of Iceland
- 2020 – Supervisor for Jenni Nilsson, Uppsala University (to defend thesis in 2026)
- 2019 – Supervisor for Mathilda Tassinari Rogalin, Uppsala University (to defend thesis 2025)

Supervision experience on first- and second-cycle level:

Supervision of over 30 second-cycle theses, five towards a Master's degree, the remaining were special needs education teacher students and special needs coordinator students. Also, supervised several theses for teacher students. I've also acted as examiner for several special education teacher theses and teacher education theses, both first and second cycle.

¹ Aside supervisors, Ph.D. students in Iceland have doctoral committees, consisting of 2-3 persons, usually with at least one member based abroad. The committee has a consulting function, reads articles and thesis drafts before submission and defence as well as advises on the Ph.D. student's process and progress.

Invited speaker

- Invited speaker and panellist for the National Conference of Municipal Accountants, in Eskilstuna, October 11th 2024.
- Invited speaker to the Department of Special Education, Stockholm University, June 5th 2024.
- Invited speaker, for the Icelandic Society at Uppsala University, on my book *Bréf úr sjálfskipaðri útleigð*. December 5th 2023.
- Invited speaker on teaching in higher education, open to the public at University of Iceland, May 27th 2022. Recording [here](#) (in Icelandic)
- Invited speaker for Social-Democratic party's members of the Education Committee in Swedish Parliament, September 29th 2020
- Invited speaker to Mälardalen University, September 15th 2021 (competence development for teacher educators in special education)
- Invited speaker for Social-democrats in Norrbotten, December 6th 2020
- Invited speaker on inclusive education open to the public at University of Iceland in November 15th 2018.
- Invited speaker on marketization of education, open to the public at University of Iceland, June 4th 2019. Recording [here](#) (in Icelandic)
- Recurring guest-speaker in a second cycle course University of Iceland 2018 to 2023.
- Recurring guest speaker, university teaching course, Mälardalen University 2018-2020
- Invited to present my research in research groups at Gothenburg University, Karlstad University, Malmö University, Örebro University, Mälardalen University (after my employment there ended), University of Agder, University of Oslo, Linneaus University, Uppsala University (prior to my employment there) and University of Iceland.
- Invited as Key-Note speaker for Nordisk Kommité Nordic conference in Iceland, September 19th 2020 (cancelled due to Covid-19)
- Invited speaker to ResearchED in Stockholm, March 4th 2020 (cancelled due to Covid-19)
- Invited speaker for National Agency of Education conference series Specialpedagogik för lärande, May 2020 (cancelled due to Covid-19)
- Invited speaker for Nordic Network conference for Håbo municipality, September 23rd 2019
- Invited speaker for SPSM and National Agency of Education conference on special education October 17th 2019
- Invited to speak about norm-critical perspectives and work for equity for Eskilstuna municipal school committee in Torshälla, 2014
- Invited to speak about norm-critical perspectives and equity at Berga preschool, Eskilstuna 2014
- Invited to speak about norm-critical perspectives and equity Stenby preschool, Eskilstuna 2014

List of publications and conference presentations

Peer reviewed articles (17):

- Magnússon, G. & Magnúsdóttir, B. R.** (2024). Sitting on all sides of the table? The OECD's role in Icelandic Education Policy 2030. *Nordic Journal of Studies in Educational Policy*.
<http://dx.doi.org/10.1080/20020317.2024.2360797>
- Porkelsson, M. & Magnússon, G.** (2024). Að eiga frjálst val um framhaldsskóla? Markaðsvæðing innritunar nýnema í íslenskum framhaldsskólum. (E: Marketisation of enrolment of students in Icelandic upper-secondary schools. The consequences of making a single market of school choice). *Netla – Vefritmarit um uppeldi og menntun*. <https://doi.org/10.24270/serritnetla.2024.2>
- Magnússon, G.** (2023). From Salamanca to Sweden: inclusive education as policy in transit. In Tierney, Rizvi & Ercikan (eds). *International Encyclopedia of Education* (4th Ed.), pp. 386-396,
<https://doi.org/10.1016/B978-0-12-818630-5.12022-6>
- Magnússon, G. & Pettersson, D.** (2021). Imaginaries of Inclusion in Swedish Education. *Oxford Research Encyclopedia of Education*. <https://doi.org/10.1093/acrefore/9780190264093.013.1682>
- Magnússon, G. & Sims, C.** (2021). Inkludering och särskild begåvning. Förutsättningar och dilemman i svensk utbildningspolicy. (E: Inclusion and Giftedness. Prerequisites and Dilemmas in Advisory Education Policy) *Utbildning & Demokrati*. 30(1) 97-118. (link to article [here](#))
- Miškolci, J. Magnússon, G. & Nilholm, C.** (2020). Complexities of preparing teachers for inclusive education: case-study of a university in Sweden, *European Journal of Special Needs Education*, 36:4, 562-576
<https://doi.org/10.1080/08856257.2020.1776983>
- Rytzler, J. & Magnússon, G.** (2020). Didaktik som lärarutbildningens innehåll och form: Motstånd, dilemman och möjligheter. (E: Didaktik as content and form in Teacher Training: Resistance, challenges and possibilities). *Utbildning & Demokrati* 29(1) 29-64. (link to article [here](#))
- Magnússon, G.** (2020). Inclusive education and school choice. Lessons from Sweden, *European Journal of Special Needs Education*, 35(1), 25-39 DOI: [10.1080/08856257.2019.1603601](https://doi.org/10.1080/08856257.2019.1603601)
- Magnússon, G.** (2019). An amalgam of ideals – images of inclusion in the Salamanca Statement, *International Journal of Inclusive Education*, 23:7-8, 677-690, DOI: [10.1080/13603116.2019.1622805](https://doi.org/10.1080/13603116.2019.1622805)
- Magnússon, G., Göransson, K., & Lindqvist, G.** (2019). Contextualizing inclusive education in educational policy: the case of Sweden. *Nordic Journal of Studies in Educational Policy*. 5(2) 67-77
<https://doi.org/10.1080/20020317.2019.1586512>
- Magnússon, G. & Rytzler, J.** (2019). Approaching higher education with Didaktik: university teaching for intellectual emancipation. *European Journal of Higher Education*, 9(2) 190-202.
<https://doi.org/10.1080/21568235.2018.1515030> (First published online August 27th 2018)
- Magnússon, G. & Göransson, K.** (2019). Perimeters of, and challenges to, the jurisdiction of Swedish special educators: an exploration of free text responses, *European Journal of Special Needs Education* 34(3), 257-271 <https://doi.org/10.1080/08856257.2018.1458473> (First published online April 1st 2018)
- Göransson, K., Lindqvist, G., Klang, N., Magnússon, G. & Lena Almqvist** (2019). Professionalism, governance and inclusive education – A total population study of Swedish special needs educators, *International Journal of Inclusive Education*, 23(6), 559-574, DOI: [10.1080/13603116.2018.1441339](https://doi.org/10.1080/13603116.2018.1441339) (First published online February 22nd 2018)
- Magnússon, G., Göransson, K., & Nilholm, C.** (2018). Varying access to professional, special educational support: a total population comparison of special educators in Swedish independent and municipal schools. *Journal of Research in Special Educational Needs*, 18(4): 225-238 <https://doi.org/10.1111/1471-3802.12407>
- Magnússon, G.** (2016). Representations of special support: Independent schools' descriptions of special educational provision. *European Journal of Special Needs Education*, 31(2): 155-170
<https://doi.org/10.1080/08856257.2015.1125685>
- Magnússon, G., Göransson, K., & Nilholm, C.** (2014). Similar Situations? Special Needs in Different Groups of Independent Schools. *Scandinavian Journal of Educational Research*, 59(4): 377-394
<https://doi.org/10.1080/00313831.2014.904422>
- Göransson, K., Magnússon, G., & Nilholm, C.** (2012). Challenging Traditions? Pupils in Need of Special Support in Swedish Independent Schools. *Nordic Studies in Education*, 32(4): 262-280 (link to article [here](#))

Peer-reviewed book chapters (11):

- Bergfjord, A., Thorén, M. & **Magnússon, G.** (forthcoming). Carlbeck-kommitténs utredning och kampen om särskolan. In Wermke, W., Höstfält, G. & Magnússon, G. (eds). *Specialpedagogik som politik och praktik. Specialpedagogiska professioner i den svenska skolan sedan 1980*. Stockholm University press.
- Dyrén, C., Thuresson, P. & **Magnússon, G.** (forthcoming). Att bli speciallärare – speciallärarutbildning utifrån studentperspektiv. In Wermke, W., Höstfält, G. & Magnússon, G. (eds). *Specialpedagogik som politik och praktik. Specialpedagogiska professioner i den svenska skolan sedan 1980*. Stockholm University press.
- Enckel, K., Nilsson, L. & **Magnússon, G.** (forthcoming). Skolledare och specialpedagoger om specialpedagoguppdraget. In Wermke, W., Höstfält, G. & Magnússon, G. (eds). *Specialpedagogik som politik och praktik. Specialpedagogiska professioner i den svenska skolan sedan 1980*. Stockholm University press.
- Hannus, T., Gerle, H., **Magnússon, G.** & Wermke, W. (forthcoming). Profession i utveckling – skolans specialprofessioner mellan år 2012-2022. In Wermke, W., Höstfält, G. & Magnússon, G. (eds). *Specialpedagogik som politik och praktik. Specialpedagogiska professioner i den svenska skolan sedan 1980*. Stockholm University press.
- Magnússon, G.** (forthcoming). Specialpedagogikens professioner i internationellt perspektiv. In Wermke, W., Höstfält, G. & Magnússon, G. (eds). *Specialpedagogik som politik och praktik. Specialpedagogiska professioner i den svenska skolan sedan 1980*. Stockholm University press.
- Wermke, W., **Magnússon, G.** & Höstfält, G. (forthcoming). Inledning. In Wermke, W., Höstfält, G. & Magnússon, G. (eds). *Specialpedagogik som politik och praktik. Specialpedagogiska professioner i den svenska skolan sedan 1980*. Stockholm University press.
- Wermke, W., Höstfält, G. & **Magnússon, G.** (forthcoming). Att förstå specialprofessionernas förändring som historisk dynamik. In Wermke, W., Höstfält, G. & Magnússon, G. (eds). *Specialpedagogik som politik och praktik. Specialpedagogiska professioner i den svenska skolan sedan 1980*. Stockholm University press.
- Magnússon, G.** (2024). "Nu är det väl bara att skriva ihop det hela". Om rapporteringen av forskningsstudier. I K. Sivesind (red.), *Hvordan studere utdanningspolitikk? Tekster, teorier, tilnærminger* (Kap. 9, s. 233–262). Cappelen Damm Akademisk. <https://doi.org/10.23865/noasp.219.ch9>
- Magnússon, G.** (2024). "... och det är sakens kärna" – Om kvalitativa innehållsanalyser. I K. Sivesind (red.), *Hvordan studere utdanningspolitikk? Tekster, teorier, tilnærminger* (Kap. 4, s. 99–122). Cappelen Damm Akademisk. <https://doi.org/10.23865/noasp.219.ch4>
- Zhemchugova, H., Johannesson, Paul & **Magnússon, G.** (2023). A Model -Based Approach to Decision Support for Designing Inclusive Services. In Hinkelmann, K., López-Pellicer, F., & Polini, A. (eds). *Perspectives in Business Informatics Research. 22nd International Conference on Business Informatics Research, BIR 2023, Ascoli Piceno, Italy, September 13–15, 2023, Proceedings*. p. 229-243. Springer
- Magnússon, G.**, & Rytzler, J. (2018). Didaktik som alternativ till en instrumentell högskolepedagogik. I Eva Ärlamalm-Hagsér & Marie Öhman (red.) *Högskolepedagogisk utveckling i teori och praktik*. p. 9-22. Mälardalens högskola.

Peer-reviewed project-report (1):

- Göransson, K., Lindqvist, G., Klang, N., **Magnússon, G.**, Nilholm, C. (2015). *Speciella yrken? Specialpedagogers och speciallärares arbete och utbildning*. Karlstad Universitet.

Authored books (2):

- Magnússon, G.** & Rytzler, J. (2022). *Towards a Pedagogy of Higher Education. The Bologna Process. Pedagogy and Teaching*. Routledge.
- Magnússon, G.** (2015). *Traditions and Challenges: Special Support in Swedish Independent Compulsory Schools*. (Ph.D. Thesis). Mälardalen University (link to fulltext [here](#)).

Edited books (2):

Magnússon, G., Phelan, A., Heimans, S. & Unsworth, R. (2024). *Teacher Education and its Discontents: Politics, Knowledge, and Ethics*. Routledge. (Ships after September 16th 2024)

Wermke, W., Höstfält, G. & **Magnússon, G.** (forthcoming). *Specialpedagogik som politik och praktik. Specialpedagogiska professioner i den svenska skolan sedan 1980*. Stockholm University press. (peer reviewed).

Book chapters in anthologies (14):

Magnússon, G. (accepted). Till postmodernismens och konstruktivismens försvar. I Nilsson, J. M. (red). *Den spanande ugglan: Bildning som motstånd*. Natur och kultur.

Magnússon, G. (2024). The collective and the contemporary – Reflections from ITERC. In Magnússon, G., Phelan, A. Heimans, S., & Unsworth, R. (eds). *Teacher Education and its Discontents: Politics, Knowledge, and Ethics*. Pp. 198-201. Routledge.

Mikhaylova, T., Pettersson, D. & **Magnússon, G.** (2024). Who killed Swedish teacher education? Historicizing current debates on teaching and teaching methods in Sweden. In Magnússon, G., Phelan, A., Heimans, S., & Unsworth, R. (eds). *Teacher Education and its Discontents: Politics, Knowledge, and Ethics*. Pp. 26-45 Routledge.

Phelan, A.; **Magnússon, G.** Heimans, S. & Unsworth, R. (2024). Teacher Education and its Discontents: An Introduction. In Magnússon, G., Phelan, A., Heimans, S., & Unsworth, R. (eds). *Teacher Education and its Discontents: Politics, Knowledge, and Ethics*. Pp. 1-14. Routledge.

Rytzler, J. & **Magnússon, G.** (2024). Didaktik as the contour and content of teacher education: Ways forward in thinking about teaching. In Magnússon, G., Phelan, A., Heimans, S., & Unsworth, R. (eds). *Teacher Education and its Discontents: Politics, Knowledge, and Ethics*. Pp. 121-138. Routledge.

Magnússon, G. (2023). "Jag vill förstå" Om teorins roll i avhandlingar. I Bengtsson, K. & Olsson, Å. (red). *I väntan på inkludering. Vänbok till Kerstin Göransson*. S. 37-51. Karlstad University Press.

Magnússon, G. (2023). När inkluderingen offrades till marknaden. I Larsson, M. & Plesner, Å. (red). *Skolan efter marknaden*. S. 70-85. Natur och Kultur.

Magnússon, G. (2023). Inkludering och specialpedagogik. I Insulander, E & Selander, S. (red). *Att bli lärare* (3:e upplaga). S. 63-67. Natur och Kultur.

Magnússon, G. (2022). Har inkluderingen gått för långt? En blick på inkludering som policy. I Öhman, A. (red). *Etiska perspektiv på specialpedagogers yrkesroll och värdepedagogiska praktik*. S. 94-123. Studentlitteratur.

Hallsén, S. & **Magnússon, G.** (2021). Att initiera förändring eller iscensätta handlingskraft? Riktade statsbidrag som utbildningspolitiska instrument. I Landahl, J., Sjögren, D. & Westberg, J. (red). *Skolans kriser: Historiska perspektiv på utbildningsreformer och skoldebatter*. s. 183-204. Nordic Academic Press

Magnússon, G. (2021). "De är många, de är överallt, och de har makt..." Historisk kartläggning av pedagogiska etablissemangen. I Landahl, J., Sjögren, D. & Westberg, J. (red). *Skolans kriser: Historiska perspektiv på utbildningsreformer och skoldebatter*. s. 233-260. Nordic Academic Press

Magnússon, G. & Nygren, T. (2021). Vetenskap och teori i tillämpning inom utbildningsvetenskaperna. I Nygren, T. (red) *Vetenskapsteori och forskningsmetoder inom utbildningsvetenskap*. s. 42-80. Natur och Kultur.

Magnússon, G. (2020) Det pedagogiska etablissemangets retoriska funktion. I Fejes & Dahlberg (red). *Perspektiv på skolans problem – Vad säger forskningen?* (s 55-70). Studentlitteratur

Göransson, K., Nilholm, C., & **Magnússon, G.** (2012). Inclusive education in Sweden: Past, present and future issues. In Barow & Östlund (red). *Bildning för alla: En pedagogisk utmaning* (pp. 161–174). Kristianstad University Press

Translation (1)

Biesta, G. & Säfström, C-A. (2019). Menntaáavarpíð. *Netla, vef tímarit um uppeldi og menntun*: <https://netla.hi.is/menntaavarpid/>

An Icelandic translation of "A Manifesto for Education" by Gert Biesta & Carl-Anders Säfström (2010). Translated with Elsa Haraldsdóttir, Ph.D. student at University of Iceland.

Peer reviewed conference papers and presentations (34):

- Rytzler, J. & **Magnússon, G.** (2024). Bildung and the Pedagogical Function of Higher Education. Paper-presentation ECER, Nicosia 2024
- Mikhailova, T. Pettersson, D. & **Magnússon, G.** (2024). The Murder Mystery of Teacher Education: A Historical Perspective on Debates on Teaching and Teaching Methods in Sweden. (not-presenting co-author). Paper-presentation, NERA, Malmö 2024.
- Magnússon, G.** & Magnúsdóttir, B. R. (2023). The OECD influence on Icelandic education policy. Closing conference: Knowledge circulation and its consequences – comparisons across contexts. Paper-presentation, University of Oslo, 28-29 Nov, 2023.
- Zhemchugova, H., Johannesson, P. & **Magnússon, G.** (2023). A Model-driven Approach to Decision Support for Designing Inclusive Services. (not presenting co-author). Full paper presented at the 22nd International Conference on Perspectives in Business Informatics Research, Ascoli Piceno, Italy, published in conference proceedings (Springer).
- Magnúsdóttir, B. R. & **Magnússon, G.** (2023). Policy Making by Bullet Points? OECD and Contemporary Icelandic Education Policy. In the symposium The OECD as an Educational Policy-Actor. Some Cases from the Nordic Context. Paper-presentation ECER, Glasgow, 2023. I was the organizer and chair of the symposium.
- Magnúsdóttir, B. R. & **Magnússon, G.** (2023). The OECD influence on Icelandic education policy. Paper presentation within the symposium Nordic education policy and the contested authority of internationalized knowledge. Paper-presentation ReNEW, Oslo 2023. Organized by Kirsten Sivesind.
- Magnúsdóttir, B. R. & **Magnússon, G.** (2023). The OECD influence on Icelandic education policy. Paper presentation within the symposium Education Policy-Making and the OECD. Four Cases from the Nordic Context. Paper-presentation NFPF/NERA, Oslo 2023. I was the organizer and chair of the symposium.
- Heimans, S., Clarke, M., Heck, D., Elton-Chalcraft, S., **Magnússon, G.**, Carusi, T., Unsworth, R., Niwa, T. Hoyte, F., & Kwok, H. (2022). How do teacher educators enact their pragmatic responsibilities in relation to teacher professionalism? Initial theoretical framing for a comparative study. Paper-presentation Australian Teacher Education Association (ATEA) Online-Conference (co-author – not presenting).
- Magnússon, G.** & Pettersson, D. (2022). Imaginaries of Inclusion in Swedish Education. Paper presentation within the symposium Approaches to historical research on education reforms, policy, and politics in the Nordic context and beyond. NFPF/NERA Reykjavík 2022. I was also the organizer and chair of the symposium,
- Magnússon, G.** & Rytzler, J. (2022). Towards a Pedagogy of Higher Education. The Bologna Process, Didaktik, and Teaching. Poster presentation NFPF/NERA, Reykjavík, 2022
- Magnússon, G.** & Rytzler, J. (2022). Micro-Resistance to Conveyor-Belt Teaching: Thinking about Higher Education with Didaktik. Paper-presentation at the conference Universities under Siege, 4th annual Philosophy and Theory of Higher Education Conference, Uppsala 2022
- Magnússon, G.** (2021). “They’re Many, They’re Everywhere, And They Have Power...”: A Historical Mapping Of ‘The Pedagogical Establishment’ In Swedish Education Debates. Paper-presentation NFPF/NERA, Odense 2021
- Magnússon, G.** (2021). Historical commonalities and differences in primary education reforms and teacher education reforms in Sweden. Paper-presentation NFPF/NERA, Odense 2021 within the symposium Translating education policy knowledge: A comparison within and across the Nordic region.
- Magnússon, G.** (2021). “They’re Many, They’re Everywhere, And They Have Power...” A Historical Mapping Of ‘The Pedagogical Establishment’ In Swedish Education Debates. Paper-presentation ECER/EERA, 2021
- Rytzler, J., **Magnússon, G.**, Nordmark, J. (2021). The Becoming of the Teacher Student – On the Importance of Pedagogical Theory in Higher- and Teacher Education. Paper-presentation ECER/EERA, 2021
- Sims, C. & **Magnússon, G.** (2021). Dilemmas of inclusion and “giftedness”. What are the prerequisites in Swedish education policies? Paper-presentation (Not presenting co-author), presented 17th Conference of the ECHA - European Council for High Ability in Porto, 2021.
- Magnússon, G.** (2019). Education as a problem of and for the market. Political conceptions of education in Swedish government statements. Paper-presentation ECER/EERA, Hamburg, 2019 within the symposium What is the ‘Public’ in Public Education? Mapping Past, Present and Future European Educational Imaginaries
- Rytzler, J. & **Magnússon, G.** (2019). Existential Hardships In Higher Education - Becoming A Teacher. Paper-presentation at ECER/EERA, Hamburg, 2019
- Sims, C. & **Magnússon, G.** (2019). Dilemmas of inclusion and “giftedness”. What are the prerequisites in Swedish education policies? Paper-presentation NERA, Uppsala 2019
- Andersson, A-L., Wilder, J., Lillvist, A., Klang, N. & **Magnússon, G.** (2019). 'Teachers' perspectives on the learning situation in school of students with mild intellectual disabilities'. Paper-presentation IASSIDD 2019 Congress. (presenting co-author)
- Andersson, A-L., Wilder, J., **Magnússon, G.**, & Klang, N. (2018). Teachers' Experiences about the Teaching Situation for Pupils with Mild Intellectual Disability. Paper-presentation ECER/EERA, Bolzano, 2018. (not presenting co-author)
- Magnússon, G.**, & Rytzler, J. (2018). Teaching towards employment or preparing students for life? Recovering the pedagogy of university teaching. Paper-presentation ECER/EERA, Bolzano, 2018.
- Magnússon, G.** (2018). Contextualising educational policy: the case of inclusive education in Sweden. Paper presented at JustEd conference, Helsinki, 2018
- Magnússon, G.** (2018). Balancing educational ideals? – Swedish head teachers about marketization and inclusion. Paper presented at JustEd conference, Helsinki, 2018

- Magnússon, G & Rytzler, J. (2018). Teaching towards employment or preparing students for life? Recovering the pedagogy of university teaching. Paper presentation at NFPF/NERA, Oslo, 2018
- Magnússon, G.** (2018). Balancing educational ideals? – Swedish head teachers about inclusion and marketization. Paper presentation at NFPF/NERA, Oslo, 2018.
- Magnússon, G** (2017). Enacting Contradictory educational ideals? – Balancing marketization and social inclusion in practice. Paper presentation at ECER/EERA, Copenhagen, 2017.
- Magnússon, G** (2016). Politics of Choice and Inclusion - Consequences in Practice and Theory. Paper presentation at ECER/EERA, Dublin, 2016
- Magnússon, G** (2016). Challenging Special Educational Traditions? Swedish Independent Schools and Special Support. Paper presentation at ECER/EERA, Dublin, 2016
- Magnússon, G.** (2016). Parallel Paradigm shifts? Developments of Market Ideals and Ideals of Inclusion in the Swedish Education System. Paper-presentation at NFPF/NERA, Helsinki 2016
- Magnússon, G.** (2015). What happens in the conjuncture of ideals of school choice and ideals of inclusive education? Special education as a case in point. Paper-presentation at NFPF/NERA, Gothenburg 2015
- Magnússon, G.** (2013) Special Occupations in Swedish Independent Schools. Paper-presentation at NFPF/NERA, Reykjavík 2013
- Magnússon, G.** (2012). Clash of democratic conceptions? The Swedish Independent Schools and Inclusion. Paper-presentation at NFPF/NERA, Copenhagen 2012

Presentations as discussant/moderator at conferences (5)

- Magnússon, G.** (2024). Thinking Educationally. Discussant comments in Toward a Weak Ontology of/for Education: A Symposium. ECER, Nicosia, 2024.
- Magnússon, G.** (2023). On research and politics, researchers and policies. At “Hvem lager utdanningspolitikken og hva bygger den på?” Panel Discussion, Domus Biblioteka, University of Oslo, Dec. 1st 2023. I also moderated the panel discussion.
- Magnússon, G.** (2022). Discussant’s comments. At a symposium within the conference: Differentiation renaissance: revisiting a powerful and multi-layered concept of education. Uppsala University, 2022.
- Magnússon, G.** (2022). Comparative issues regarding segregation and the teaching profession. Comments from the discussant at the symposium: Urban segregation and everyday life in schools in disadvantaged areas, NERA, Reykjavík 2022.
- Magnússon, G.** (2019). Social sustainable development and education research. Comments from the discussant at the symposium Research on social sustainability in education, NERA, Uppsala 2019.

Popular science publications (5):

- Magnússon, G.** (19/12 2019) – [Summary of three scientific articles on inclusion as policy](#) (in Swedish) Specialpedagogiska skolmyndigheten
- Magnússon, G.** (15/5 2019) – [About inclusive education](#) (in Icelandic) Kjarninn
- Magnússon, G.** (13/5 2019) – [About inclusive education](#) (in Swedish) Skola och samhälle
- Magnússon, G. & Rytzler, J.** (23/10 2018) – [Summary of a scientific article on Didaktik and higher education](#) (in English) European Journal of Higher Education blog.
- Magnússon, G.** (21/4 2016) – [Popular science summary of doctoral thesis](#) (in Swedish) Skola och samhälle

Essays on education and education politics (4):

- Magnússon, G.** (26/5 2023) [Requiem for inclusion?](#) Arena Essä
- Magnússon, G.** (10/12 2021) [On extravagant symbols of the school-market](#) Arena Essä
- Magnússon, G.** (23/10 2020) [On the fall of the Swedish school-empire](#) Arena Essä
- Magnússon, G.** (15/10 2019) [On conspiracy theories in school debates](#) Arena Essä

Book Reviews (3)

Norwich, B., Seitz, S., Mackenzie, A., **Magnússon, G.** & Barow, T. (2024) International perspectives on inclusive education: In the light of educational justice, *European Journal of Special Needs Education*, 39(2), 327–336. DOI: [10.1080/08856257.2023.2299148](https://doi.org/10.1080/08856257.2023.2299148)

Magnússon, G. (2023). Recensionsessä: Postmodernismen av Frida Beckman. (A book review of the book Postmodernismen by Frida Beckman) *Utbildning & Demokrati* 32(2), 103-110. DOI: 10.48059/uod.v32i2.2206

Magnússon, G., Nordmark, J. & Rytzler, J. (2018). Recensionsessä: Pedagogikens centrala frågor. (A book review of Klaus Mollenhauer's 'Forgotten Connections. On Culture and Upbringing'). *Utbildning & Demokrati* 27(1), 151-161. <https://doi.org/10.48059/uod.v27i1.1097>

Debate-articles on education and education politics (25):

Magnússon, G. (7/5 2024). [On the debate about school libraries](#). A reply on debate article about education reforms and evidence. Skola och Samhälle.

Magnússon, G. (5/3 2024). "[That inclusion has gone too far is hardly true](#)" A reply on two ministers's article "[Now we throw the pedagogical experiments out of the school](#)". Sydsvenskan – Aktuella frågor.
A longer version was published at [Skola and Samhälle](#) (7/3 2024).

Magnússon, G. (27/2 2024). [On the absurdity of the education market](#). Skola och Samhälle
A shortened version published at [Altinget](#) (8/3 2024).

Magnússon, G. (26/10 2023). [Privatization of higher education a bad idea](#) Skola och Samhälle

Magnússon, G. (13/3 2023). [The school minister is preoccupied with pseudo problems](#) Svenska Dagbladet.
Also published at [Skola och samhälle](#) (16/3 2023)

Magnússon, G. (18/12 2022). [Market governance deteriorates Eskilstuna's schools](#) Eskilstuna Kuriren.

Magnússon, G. (17-19/10 2022) Three part article-series analysing the education politics of the then newly-elected Swedish government. Published in Skola och samhälle:

- Del I (17/9 2022): [Vart tog den liberala skolpolitiken \(och liberalismen\) vägen?](#) (What happened to liberal education politics?)
- Del II (18/9 2022): [Reformer kring kunskap och lärarkåren](#) (Reforms regarding knowledge and teachers)
- Del III (19/9 2022): [Sakpolitiska reformer kring skolmarknaden och likvärdigheten](#) (Reforms regarding the education market and equity)

Magnússon, G. & Malmqvist, J. (7/6 2022). [Final reply: Pupils in need of support need qualified staff](#). Dagens Arena. Also published at [Skola och samhälle](#) 20/6 2022

Magnússon, G., Malmqvist, J. and 45 other researchers (1/6 2022) [Critique of a state financed support to segregated environments](#). Dagens Arena. Also published at [Skola och samhälle](#), 6/6 2022

Magnússon, G. (10/3 2022) – [On the responsibility of the intellectuals](#) Skola och samhälle

Magnússon, G. (13/9 2021) – [On politicians' responsibility for education?](#) Skola och samhälle

Magnússon, G. (18/8 2021) – [Political failure of responsibility for schooling](#) Eskilstuna Kuriren

Magnússon, G. (20/5 2021) – [The stylistic flaws of the education debates](#) Skola och samhälle

Magnússon, G. (5/11 2020) – [When equity was sacrificed to the market](#) Skola och samhälle

Magnússon, G. Rudbäck, N. & Jensinger, E. (15/9 2020) – [Response to a debate-article linking relativism to gang-criminality](#) Göteborgsposten

Magnússon, G. (16/4 2020). [On the need of organized work for improved working conditions for teachers](#) Skola och samhälle

- Magnússon, G.** (27/8 2019) – [Final response: Disrespectful discourse on teachers](#) Dagens Arena
- Magnússon, G.** (26/8 2019) – [Article on disrespectful discourse about teachers](#) Dagens Arena
- Magnússon, G.** (23/11 2018) – [Lack of nuance in critiques of pedagogy](#) Pedagogiska magasinet
- Magnússon, G.** (27/9 2018) – [As regards inclusive education and the notion of “pillow girls”](#) Skola och samhälle
- Magnússon, G.** (14/6 2018) – [Response to a debate article about the usefulness of teacher education](#) Skola och samhälle
- Magnússon, G.** (17/5 2018) – [On political suggestions in the election cycle of 2018](#) Skola och samhälle.
Also published at [alltinget.se](#) 22/5 2018
- Magnússon, G.** (21/3 2018) – [On political suggestions for marketization in the Icelandic education system](#) (In Icelandic) Kjarninn.

Literary works

Authored book (1):

- Magnússon, G.** (2023). *Bréf úr sjálfskipaðri útlegð. Esseyjur og ljóð*. Selfoss: Sæmundur
(E: "Letters from self-appointed exile. Essays and poetry", in Icelandic).

Literary essays (8):

- Magnússon, G.** (18/6 2024) [And the chestnut trees blossom...](#) (In Swedish) Magasin Opulens
- Magnússon, G.** (3/6 2024) [And the chestnut trees blossom...](#) (in Icelandic) Heimildin
- Magnússon, G.** (15/2 2024) [Cat's Life](#) (in Swedish) Magasin Opulens
- Magnússon, G.** (28/11 2023) ["Hold on to Christmas Traditions"](#) (in Icelandic) Heimildin
- Magnússon, G.** (17/12 2022) [Finding Calm in Atheism's Destitute](#) (in Swedish) Magasin Opulens
- Magnússon, G.** (12/2 2022) [All the Days...](#) (in Swedish) Magasin Opulens
- Magnússon, G.** (29/1 2022) [Time and Water](#) (in Swedish) Magasin Opulens
- Magnússon, G.** (21/12 2019) [Death Notice](#) (in Icelandic) Kjarninn

Interviews and media:

- Vi lärare (September/2024). Interview about inclusion in Sweden.
- Dagens ETC. (May/2024). [Interview](#) about receding hairline and aging.
- Menntavarp (April/2024). Interview for an [Icelandic podcast](#) about education.
- Sveriges Radio (April/2024). Participated in a [radio feature](#) on inclusion. [Short version](#) here.
- Samstöðin (Dec/2023). [Interview](#) (in Icelandic) about the marketization in Sweden in the light of PISA.
- Liber (Sept/2023). [Interview](#) about marketization's deteriorating influence on inclusion.
- Morgunblaðið, (Sept/2023). [Newspaper interview](#) in (Icelandic) about the book *Bréf úr sjálfskipaðri útleigð*.
- Ríkisútvarpið, Rás 1 (Sept/2023). [Radio interview](#) (in Icelandic) about the book *Bréf úr sjálfskipaðri útleigð*.
- Sveriges Radio P4 Uppland (2022) – [A comment on profits in education](#).
- Skolvärlden (2022) – A [short interview about debate articles](#) against a state funding for segregated environments.
- Rauða borðið - Samstöðin (2022) [A panel-discussion about marketization of education](#) (in Icelandic)
- Skolporten (Issue 6/2021) – (Print only)
Short interview about head teacher's vulnerability when politicians fail to take responsibility for schools
- Tidningen Skolledaren (2021) [Short interview on political abdication of responsibility for education](#):
- Tidningen Specialpedagogik (2021) [Short interview on inclusion](#)
- Sveriges Radio - P4 Stockholm (2020) [Short radio interview](#) (1h 22 min. into the program)
- Skolporten (2020) [Long interview](#).
- Morgunbladid (2019)
 - 1) [Long interview in an Icelandic newspaper](#). Published in September 2019:
 - 2) [Mentioned here](#) as well:
- Skolvärlden (2019)
[Long interview](#) published in August 2019:
- Vísir (2019)
[News interview in Icelandic TV](#) following an open lecture on inclusion at University of Iceland, June of 2019
- Tidningen Specialpedagogik (2016):
 - 1) [Short interview](#) (#1 2016, s.21
 - 2) [Long interview](#) (#6 2016, s. 20)
- SVT Nyheter – Sörmland (2016) <https://www.svt.se/nyheter/lokalt/sormland/hogskolepersonal-i-protest-motnya-campus>
- Skolporten (2015)
 - 1) <http://www.skolporten.se/forskning/avhandling/traditions-and-challenges-special-support-inswedishindependent-compulsory-schools/>
 - 2) <http://www.skolporten.se/forskning/intervju/stodet-till-elever-med-skolsvarigheter-varierar-2/>
- Skolvärlden (2015): <http://skolvarlden.se/artiklar/valfrihet-missgynnar-elever-i-behov-av-stod>
- Sveriges Radio – P4 Sörmland (2013)
<http://sverigesradio.se/sida/artikel.aspx?programid=87&artikel=5443638>
- Lärarnas Tidning (2013): <http://www.lararnasnyheter.se/lararnas-tidning/2013/02/01/fria-skolvalet-inte-alla-0>