

Gunnlaugur Magnússon

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<https://pragmarxist.com/>

Academic Qualifications

2020	Associate Professor (Docent) in Education, Uppsala University
2015	Ph.D. in Didactics, Mälardalen University
2004	M.Sc. in International and Comparative Education, Stockholm University
2002	B.Ed. Teacher education, Akureyri University (certified teacher in Iceland and Sweden)

Current positions

January 1 st 2018 –	Senior lecturer, pedagogy and special education, Uppsala University.
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Previous academic positions

April 1 st 2023 – June 30 th 2023	Researcher, University of Oslo. (100% research)
April 1 st 2021 – March 31 st 2023	Post-doctoral fellow, University of Oslo. (100% research)
April 1 st 2020 – March 31 st 2021	Researcher, education, Uppsala University (80% research).
July 1 st 2016 – June 30 th 2018	Research fellow, Mälardalen University (70% research).
February 2016 – June 2018	Senior lecturer of didactics, Mälardalen University.
January 2010 – October 2015	Ph.D. student, Mälardalen University.
January 2007 – February 2016	Lecturer, special ed. and education Mälardalen University

Parental leaves:

February 1 st - September 1 st 2014	with Hafðís Freyja Gunnlaugsdóttir (born in June 2013)
February 1 st - August 1 st 2009	with Hildur Saga Gunnlaugsdóttir (born in June 2008)

Grants

Research Project Grants from the Swedish Research Council:

- 2023 – 2026 Comparing leadership autonomy in Swedish, Finnish and Icelandic municipalities and schools. Project no: 2022-03017. Sum of 5 990 092 skr. I was co-applicant. Project leader: Daniel Nordholm
- 2021 – 2025 From Salamanca to PISA. The professionalization of special needs educators since 1990 from a comparative perspective. Project number: 2020-03652. Sum of 5 962 261 skr. I was co-applicant, Project leader: Wieland Wermke.

Participated as a Ph.D. student in the following projects, grants from the Swedish Research Council:

- 2012 – 2016 Special occupations? A project about special teachers' and special education needs coordinators' (SENCOs') work and education. Project number: 2011-5986. Project leader: Kerstin Göransson
- 2009 – 2014 Independent schools' work with pupils in need of special support. Project number: 2008-4701. Project leader: Claes Nilholm.

Other projects:

- 2021 – 2023 Post-doctoral researcher in the POLNET-project, financed by the Norwegian Research Council. Project leader: Kirsten Sivesind.
- 2022 – 2024 Member of scientific advisory board for the project Prerequisites of integration, funded by the Swedish Research Council. Project number 2021-03985. Project leader: Johanna Ringarp.
- 2017 – 2019 Scientific advisor for a research project at Mälardalen University (project leader Linda Jonsson), on school choice and gender representation in a Swedish municipality. Financed by Mälardalen's Competence-Centre for Learning

Committee and service work

Committee work

- 2019 – Board-member of [RannMennt](#) - Research Centre for Education Policy, Globalization and Social Justice at University of Iceland.
- Oct. 2023 – Member of Faculty Board, Faculty of Education, Uppsala University
- Aug. 2020 – March, 2021 Member of the Faculty Board, Faculty of Education, Uppsala University
- Aug. 2020 – March, 2021 Deputy-member of the Faculty Board's recruitment-group, Faculty of Education, Uppsala University

Non-academic committee-work

2020 – Board-member of Eskilstuna IK, a local figure-skating club.

Service

2023 – Member of editorial board for [Nordic Journal of Studies in Education Policy](#), an open access, peer-reviewed journal (Taylor and Francis)

2022 – Member of editorial board and acting publisher (ansvarig utgivare) of [Skola och samhälle](#) (School and Society), an online debate forum about education, teacher education and education politics.

2019 – Member of a reference group for The National Agency for Special Needs Education and Schools cooperation with European Agency of Special Needs and Inclusive Education.

May 24th 2019 Scientific expert on a panel on inclusive education, by The National Agency for Special Needs Education and Schools.

2020 Co-coordinator of seminars for the PS-group (Pedagogy and Special Education) Uppsala University.

2017 – 2018 Coordinator of seminars for the research group SOS-ED (Studies on Social Sustainability in Education) at Mälardalen University.

2016 – 2018 Co-founder and coordinator of Seminarium X, an independent seminar on education theory and research, Mälardalen University.

Reviewer and counsellor for promotions, positions and projects

May/June, 2023 Reviewer of application for Associate Professorship, Malmö University.

October, 2021 Member of expert-panel for the Education Research Fund (Icelandic Centre for Research), assessing applications for research funding.

December, 2020 Commented and summarized academic proficiency of an applicant for promotion to professor at the University of Iceland.

May, 2020 Reviewer of applications for position as lecturer of education, Inland Norway University of Applied Sciences.

Appointments as examiner, opponent and discussant

February 7 th 2024	To be opponent at Marianne Engen Matre's Ph.D. defence, University of Agder
October 12 th 2023	Opponent at Kolfinna Jóhannsdóttir's Ph.D. defence, University of Iceland
June 7 th 2023	Chair of examination committee for Anna Wistrand's Phil.Lic. defence, Uppsala University
November 18 th 2022	External examiner, Ph.D. student María Jónasdóttir's interim evaluation report, University of Iceland.
February 9 th 2022	Reader and discussant on Birgitta Lundbäck's 90% Ph.D. manuscript, Linnéus University.
January 12 th 2022	Reader and discussant on Linda Plantin Ewe's 90% Ph.D. manuscript, Malmö University.
December 17 th 2021	Member of examination committee for Vicktoria Westerberg, Ph.D. defence, Umeå university.
October 6 th 2021	Reader and discussant on Ph.D. student Eleni Patoulioti 10% manuscript, Uppsala University.
September 27-28 th 2021	Invited discussant on Emma Leifler and Kamilla Klefbeck's thesis manuscripts for the SET-doctoral programme at Malmö University.
June 1 st , 2021	Reader and discussant on Johanna Lüddeckens 90% licentiate manuscript, Malmö University.
January 9 th 2021	Member of examination committee for Tobias Forsell, Ph.D. defense, Umeå University.
June 3 rd 2019	External examiner, Ph.D. student Auður Magnús Auðardóttir's interim evaluation report, University of Iceland.
2018	Reader and discussant on Ph.D. student Charlotte Dunne's 10% manuscript at Mälardalen University.
2018	Reader and discussant on Licentiate-student Sandra Jederud's 50% manuscript at Mälardalen University.

Reviewer of scientific articles for

(Alphabetical order)

- Education Inquiry
- Educational Policy
- Educational Review
- European Journal of Special Educational Needs
- International Journal of Inclusive Education
- Íslenska þjóðfélagið (Icelandic peer-review journal, research in sociology and social sciences)
- Journal of Curriculum Studies
- Journal of Nordic Studies of Education Policy
- Journal of Praxis in Higher Education
- Netla (Icelandic open access, online peer review-journal, education research)
- Policy Futures in Education
- Scandinavian Journal of Disability Research
- Scandinavian Journal of Educational Research
- Tímarit um uppeldi og menntun (Icelandic peer-review journal, education research)
- Utbildning & Demokrati (Swedish peer-review journal, education research)

I have also peer-reviewed chapters in Icelandic for an anthology on inclusive education.

Reviewer for conferences

Reviewer of abstracts for Network 21: Politics of Education and Education Policy Studies for the NERA (Nordic Educational Research Association) conference in Malmö March 2024.

Reviewer of abstracts for the conference “Forskning om högre utbildning” (Research on higher education) – held at Stockholm University, May 11th-12th 2023.

Professional networks

Member of ITERC (International Teacher Education Research Collective), a group of researchers in Australia, New Zealand, Japan, Hong Kong, Canada, England, Ireland, Northern Ireland, Spain, Poland, Scotland, Wales, Denmark, and Sweden. The group is currently working on both publications and grant applications. I manage the Twitter account [@_ITERC](#)

Member of the research group PS (Pedagogy with focus on special education) at Uppsala University. <http://www.edu.uu.se/forskning/pedagogik/ps/>

Member of the research group STEP (Studies in Education Politics and Policy) at Uppsala University. <https://www.edu.uu.se/forskning/pedagogik/step>

Member (and board member) of RannMennt - Rannsóknarstofa um menntastefnu, alþjóðavæðingu og félagslegt réttlæti (The Research Center for Education Policy, Globalization and Social Justice) University of Iceland. <https://rannmennt.hi.is/en/home-3/>

Member of the Network for Equitable Education (Nätverket för likvärdig skola) <http://likvardigskola.nu/>

Former member of the research group CLEG (Curriculum Studies, Leadership and Educational Governance) at University of Oslo. <https://www.uv.uio.no/english/research/groups/cleg/>

Formerly affiliated member of the Nordic research network Just-Ed (www.justed.org)

Former member of the research group SOS-Ed (Studies on Social Sustainability in Education) at Mälardalen University, and previous coordinator of the seminar-series for the group.

Former member of the research group SIDES (Studies in Intersubjectivity and Difference in Educational Settings) run by Professor Carl-Anders Säfström, at Mälardalen University where theoretical and philosophical educational research was premiered. The group has been dissolved.

Experience of supervision

Prior supervision on Ph.D. level:

- 2022 – 2023 Primary supervisor for Caroline Sims, Uppsala University (defended Dec. 15th 2023).
- 2018 – 2022 Supervisor for Caroline Sims, Uppsala University.
- 2016 – 2020 Supervisor for Anna-Lena Andersson, Mälardalen University, (defended Oct. 9th 2020)
- 2019 – 2021 Member of Auður M. Auðardóttir's doctoral committee, University of Iceland, (defended June 3rd 2021)

Current supervision on Ph.D. level:

- 2023 – Member of María Jónasdóttir's doctoral committee, University of Iceland
- 2020 – Supervisor for Jenni Nilsson, Uppsala University (to defend thesis in 2026)
- 2019 – Supervisor for Mathilda Tassinari Rogalin, Uppsala University (to defend thesis 2024)
- 2018 – Supervisor for David Paulsrud, Uppsala University (to defend thesis May 21st 2024)

Supervision experience on first- and second-cycle level:

Supervision of 29 second-cycle theses, four towards a Master's degree, the remaining 25 were special needs education teacher students and special needs coordinator students. Also, supervised several theses for teacher students. I've also been an examiner for several special education teacher theses and teacher education theses, both first and second cycle.

Invited speaker

- Invited speaker, for the Icelandic Society at Uppsala University, on my book *Bréf úr sjálfskipaðri útlegð*. December 5th 2023.
- Invited speaker on teaching in higher education, open to the public at University of Iceland, May 27th 2022. Recording [here](#) (in Icelandic)
- Invited speaker for Social-democratic party members of the Education Committee in the Swedish Parliament, September 29th 2020
- Invited speaker to Mälardalen University, September 15th 2021 (competence development for teacher educators in special education)
- Invited speaker for Social-democrats in Norrbotten, December 6th 2020
- Invited speaker on inclusive education open to the public at University of Iceland in November 15th 2018.
- Invited speaker on marketization of education, open to the public at University of Iceland, June 4th 2019. Recording [here](#) (in Icelandic)
- Recurring guest-speaker in a second cycle course University of Iceland 2018 onwards.
- Recurring guest speaker, university teaching course, Mälardalen University 2018-2020
- Invited to present my research in research groups at Gothenburg University, Karlstad University, Malmö University, Örebro University, Mälardalen University (after my employment there ended), University of Agder, University of Oslo, Linneaus University and Uppsala University (prior to my employment there).
- Invited as Key-Note speaker for Nordisk Kommité Nordic conference in Iceland, September 19th 2020 (cancelled due to Covid-19)
- Invited speaker to ResearchED in Stockholm, March 4th 2020 (cancelled due to Covid-19)
- Invited speaker for National Agency of Education conference series Specialpedagogik för lärande, May 2020 (cancelled due to Covid-19)
- Invited speaker for Nordic Network conference for Håbo municipality, September 23rd 2019
- Invited speaker for SPSM and National Agency of Education conference on special education October 17th 2019
- Invited to speak about norm-critical perspectives and work for equity for Eskilstuna municipal school committee in Torshälla, 2014
- Invited to speak about norm-critical perspectives and equity at Berga preschool, Eskilstuna 2014
- Invited to speak about norm-critical perspectives and equity Stenby preschool, Eskilstuna 2014

List of publications and conference presentations

Peer reviewed articles:

- Magnússon, G. (2022). From Salamanca to Sweden: Inclusive Education as Policy in Transit. *International Encyclopedia of Education* 4th ed.
- Magnússon, G. & Pettersson, D. (2021). Imaginaries of Inclusion in Swedish Education. *Oxford Research Encyclopedia of Education*. <https://doi.org/10.1093/acrefore/9780190264093.013.1682>
- Magnússon, G. & Sims, C. (2021). Inkludering och särskild begåvning. Förutsättningar och dilemman i svensk utbildningspolicy. *Utbildning & Demokrati*. 30(1) 97-118. (link to article [here](#))
- Miškolci, J. Magnússon, G. & Nilholm, C. (2020). Complexities of preparing teachers for inclusive education: case-study of a university in Sweden, *European Journal of Special Needs Education*, 36:4, 562-576 <https://doi.org/10.1080/08856257.2020.1776983>
- Rytzler, J. & Magnússon, G. (2020). Didaktik som lärarutbildningens innehåll och form: Motstånd, dilemman och möjligheter. *Utbildning & Demokrati* 29(1) 29-64. (link to article [here](#))
- Magnússon, G. (2020). Inclusive education and school choice. Lessons from Sweden, *European Journal of Special Needs Education*, 35(1), 25-39 DOI: [10.1080/08856257.2019.1603601](https://doi.org/10.1080/08856257.2019.1603601)
- Magnússon, G. (2019). An amalgam of ideals – images of inclusion in the Salamanca Statement, *International Journal of Inclusive Education*, 23:7-8, 677-690, DOI: [10.1080/13603116.2019.1622805](https://doi.org/10.1080/13603116.2019.1622805)
- Magnússon, G., Göransson, K., & Lindqvist, G. (2019). Contextualizing inclusive education in educational policy: the case of Sweden. *Nordic Journal of Studies in Educational Policy*. 5(2) 67-77 <https://doi.org/10.1080/20020317.2019.1586512>
- Magnússon, G. & Rytzler, J. (2019). Approaching higher education with Didaktik: university teaching for intellectual emancipation. *European Journal of Higher Education*, 9(2) 190-202. <https://doi.org/10.1080/21568235.2018.1515030> (First published online August 27th 2018)
- Magnússon, G. & Göransson, K. (2019). Perimeters of, and challenges to, the jurisdiction of Swedish special educators: an exploration of free text responses, *European Journal of Special Needs Education* 34(3), 257-271 <https://doi.org/10.1080/08856257.2018.1458473> (First published online April 1st 2018)
- Göransson, K., Lindqvist, G., Klang, N., Magnússon, G. & Lena Almqvist (2019). Professionalism, governance and inclusive education – A total population study of Swedish special needs educators, *International Journal of Inclusive Education*, 23(6), 559-574, DOI: [10.1080/13603116.2018.1441339](https://doi.org/10.1080/13603116.2018.1441339) (First published online February 22nd 2018)
- Magnússon, G., Göransson, K., & Nilholm, C. (2018). Varying access to professional, special educational support: a total population comparison of special educators in Swedish independent and municipal schools. *Journal of Research in Special Educational Needs*, 18(4): 225-238 <https://doi.org/10.1111/1471-3802.12407>
- Magnússon, G. (2016). Representations of special support: Independent schools' descriptions of special educational provision. *European Journal of Special Needs Education*, 31(2): 155-170 <https://doi.org/10.1080/08856257.2015.1125685>
- Magnússon, G., Göransson, K., & Nilholm, C. (2014). Similar Situations? Special Needs in Different Groups of Independent Schools. *Scandinavian Journal of Educational Research*, 59(4): 377-394 <https://doi.org/10.1080/00313831.2014.904422>
- Göransson, K., Magnússon, G., & Nilholm, C. (2012). Challenging Traditions? Pupils in Need of Special Support in Swedish Independent Schools. *Nordic Studies in Education*, 32(4): 262-280 (link to article [here](#))

Peer-reviewed book chapters:

- Zhemchugova, H., Johannesson, Paul & Magnússon, G. (2023). A Model -Based Approach to Decision Support for Designing Inclusive Services. In Hinkelmann, K., López-Pellicer, F., & Polini, A. (eds). *Perspectives in Business Informatics Research. 22nd International Conference on Business Informatics Research, BIR 2023, Ascoli Piceno, Italy, September 13–15, 2023, Proceedings*. p. 229-243. Switzerland: Springer
- Magnússon, G., & Rytzler, J. (2018). Didaktik som alternativ till en instrumentell högskolepedagogik. I Eva Årlamalm-Hagsér & Marie Öhman (red.) *Högskolepedagogisk utveckling i teori och praktik*. p. 9-22. Västerås: Mälardalens högskola.

Peer-reviewed project-report

- Göransson, K., Lindqvist, G., Klang, N., Magnússon, G., Nilholm, C. (2015). *Speciella yrken? Specialpedagogers och speciallärares arbete och utbildning*. Karlstad: Karlstad Universitet

Ph.D. thesis:

- Magnússon, G. (2015). *Traditions and Challenges: Special Support in Swedish Independent Compulsory Schools*. (PhD dissertation). Mälardalen University, Västerås (link to fulltext [here](#))

Authored Book

- Magnússon, G. & Rytzler, J. (2022). *Towards a Pedagogy of Higher Education. The Bologna Process, Pedagogy and Teaching*. London: Routledge

Book chapters

- Magnússon, G. (2023). "Jag vill förstå" Om teorins roll i avhandlingar. I Bengtsson, K. & Olsson, Å. (red). *I väntan på inkludering. Vänbok till Kerstin Göransson*. S. 37-51. Karlstad: Karlstad University Press.
- Magnússon, G. (2023). När inkluderingen offrades till marknaden. I Larsson, M. & Plesner, Å. (red). *Skolan efter marknaden*. S. 70-85. Stockholm: Natur och Kultur.
- Magnússon, G. (2023). Inkludering och specialpedagogik. I Insulander, E & Selander, S. (red). *Att bli lärare* (3:e upplaga). S. 63-67. Stockholm: Natur och Kultur.
- Magnússon, G. (2022). Har inkluderingen gått för långt? En blick på inkludering som policy. I Öhman, A. (red). *Etiska perspektiv på specialpedagogers yrkesroll och värdepedagogiska praktik*. S. 94-123. Lund: Studentlitteratur.
- Magnússon, G. & Nygren, T. (2021). Vetenskap och teori i tillämpning inom utbildningsvetenskaperna. I Nygren, T. (red) *Vetenskapsteori och forskningsmetoder inom utbildningsvetenskap*. s. 42-80. Stockholm: Natur och Kultur.
- Hallsén, S. & Magnússon, G. (2021). Att initiera förändring eller iscensätta handlingskraft? Riktade statsbidrag som utbildningspolitiska instrument. I Landahl, J., Sjögren, D. & Westberg, J. (red). *Skolans kriser: Historiska perspektiv på utbildningsreformer och skoldebatter*. s. 183-204. Nordic Academic Press
- Magnússon, G. (2021). "De är många, de är överallt, och de har makt..." Historisk kartläggning av pedagogiska etablissemangen. I Landahl, J., Sjögren, D. & Westberg, J. (red). *Skolans kriser: Historiska perspektiv på utbildningsreformer och skoldebatter*. s. 233-260 Nordic Academic Press
- Magnússon, G. (2020) Det pedagogiska etablissemangets retoriska funktion. I Fejes & Dahlberg (red). *Perspektiv på skolans problem – Vad säger forskningen?* (s 55-70). Lund: Studentlitteratur

Göransson, K., Nilholm, C., & Magnússon, G. (2012). Inclusive education in Sweden: Past, present and future issues. In Barow & Östlund (red). *Bildning för alla : En pedagogisk utmaning* (pp. 161–174). Kristianstad: Kristianstad University Press

Translation

Biesta, G. & Säfström, C-A. (2019). Menntaávarpið. *Veftímaritið Netla*: <https://netla.hi.is/menntaavarpid/>
A translation of “A Manifesto for Education” by Gert Biesta & Carl-Anders Säfström (2010) to Icelandic.
Translated with Elsa Haraldsdóttir, Ph.D. student at University of Iceland

Peer reviewed conference papers and presentations

- Magnússon, G. & Magnúsdóttir, B. R. (2023). The OECD influence on Icelandic education policy. Closing conference: Knowledge circulation and its consequences – comparisons across contexts. University of Oslo, 28-29 Nov, 2023.
- Zhemchugova, H., Johannesson, P. & Magnússon, G. (2023). A Model-driven Approach to Decision Support for Designing Inclusive Services. (not presenting co-author). Full paper presented at the 22nd International Conference on Perspectives in Business Informatics Research, Ascoli Piceno, Italy, published in conference proceedings (Springer).
- Magnúsdóttir, B. R. & Magnússon, G. (2023). Policy Making by Bullet Points? OECD and Contemporary Icelandic Education Policy. In the symposium The OECD as an Educational Policy-Actor. Some Cases from the Nordic Context. ECER, Glasgow, 2023. I was the organizer and chair of the symposium.
- Magnúsdóttir, B. R. & Magnússon, G. (2023). The OECD influence on Icelandic education policy. Paper presentation within the symposium Nordic education policy and the contested authority of internationalized knowledge. ReNEW, Oslo 2023. Organized by Kirsten Sivesind.
- Magnúsdóttir, B. R. & Magnússon, G. (2023). The OECD influence on Icelandic education policy. Paper presentation within the symposium Education Policy-Making and the OECD. Four Cases from the Nordic Context. NFPF/NERA, Oslo 2023. I was the organizer and chair of the symposium.
- Heimans, S., Clarke, M., Heck, D., Elton-Chalcraft, S., Magnússon, G., Carusi, T., Unsworth, R., Niwa, T. Hoyte, F., & Kwok, H. (2022). How do teacher educators enact their pragmatic responsibilities in relation to teacher professionalism? Initial theoretical framing for a comparative study. Australian Teacher Education Association (ATEA) Online-Conference (co-author – not presenting).
- Magnússon, G. & Pettersson, D. (2022). Imaginaries of Inclusion in Swedish Education. Paper presentation within the symposium Approaches to historical research on education reforms, policy, and politics in the Nordic context and beyond. NFPF/NERA Reykjavík 2022. I was also the organizer and chair of the symposium.
- Magnússon, G. & Rytzler, J. (2022). Towards a Pedagogy of Higher Education. The Bologna Process, Didaktik, and Teaching. Poster presentation NFPF/NERA, Reykjavík, 2022
- Magnússon, G. & Rytzler, J. (2022). Micro-Resistance to Conveyor-Belt Teaching: Thinking about Higher Education with Didaktik. Paper presented at the conference Universities under Siege, 4th annual Philosophy and Theory of Higher Education Conference, Uppsala 2022
- Magnússon, G. (2021). “They're Many, They're Everywhere, And They Have Power...”: A Historical Mapping Of ‘The Pedagogical Establishment’ In Swedish Education Debates. NFPF/NERA, Odense 2021
- Magnússon, G. (2021). Historical commonalities and differences in primary education reforms and teacher education reforms in Sweden. NFPF/NERA, Odense 2021 within the symposium Translating education policy knowledge: A comparison within and across the Nordic region.
- Magnússon, G. (2021). “They're Many, They're Everywhere, And They Have Power...” A Historical Mapping Of ‘The Pedagogical Establishment’ In Swedish Education Debates. ECER/EERA, 2021
- Rytzler, J., Magnússon, G., Nordmark, J. (2021). The Becoming of the Teacher Student – On the Importance of Pedagogical Theory in Higher- and Teacher Education. ECER/EERA, 2021
- Sims, C. & Magnússon, G. (2021). Dilemmas of inclusion and “giftedness”. What are the prerequisites in Swedish education policies? (Not presenting co-author), presented 17th Conference of the ECHA - European Council for High Ability in Porto, 2021.
- Magnússon, G. (accepted). “They're Many, They're Everywhere, And They Have Power...”: A Historical Mapping Of ‘The Pedagogical Establishment’ In Swedish Education Debates. Submitted to ECER/EERA, Glasgow, 2020. (Cancelled due to Covid-19)
- Rytzler, J., Magnússon, G., Nordmark, J. (accepted). The Becoming of the Teacher Student – On the Importance of Pedagogical Theory in Higher- and Teacher Education. Submitted to ECER/EERA, Glasgow, 2020. (Cancelled due to Covid-19)

- Sims, C. & Magnússon, G. (accepted). Dilemmas of inclusion and “giftedness”. What are the prerequisites in Swedish education policies? Co-author, to be presented 17th Conference of the ECHA - European Council for High Ability i Porto, July 2020. (Cancelled due to Covid-19).
- Magnússon, G. (2019). Education as a problem of and for the market. Political conceptions of education in Swedish government statements. ECER/EERA, Hamburg, 2019 within the symposium What is the ‘Public’ in Public Education? Mapping Past, Present and Future European Educational Imaginaries
- Rytzler, J. & Magnússon, G. (2019). Existential Hardships In Higher Education - Becoming A Teacher. To be presented at ECER/EERA, Hamburg, 2019
- Sims, C. & Magnússon, G. (2019). Dilemmas of inclusion and “giftedness”. What are the prerequisites in Swedish education policies? NERA, Uppsala 2019
- Andersson, A-L., Wilder, J., Lillvist, A., Klang, N. & Magnússon, G. (2019). 'Teachers' perspectives on the learning situation in school of students with mild intellectual disabilities'. IASSIDD 2019 Congress. (presenting co-author)
- Andersson, A-L., Wilder, J., Magnússon, G., & Klang, N. (2018). Teachers' Experiences about the Teaching Situation for Pupils with Mild Intellectual Disability. ECER/EERA, Bolzano, 2018. (not presenting co-author)
- Magnússon, G., & Rytzler, J. (2018). Teaching towards employment or preparing students for life? Recovering the pedagogy of university teaching. ECER/EERA, Bolzano, 2018.
- Magnússon, G. (2018). Contextualising educational policy: the case of inclusive education in Sweden. Paper presented at JustEd conference, Helsinki, 2018
- Magnússon, G. (2018). Balancing educational ideals? – Swedish head teachers about marketization and inclusion. Paper presented at JustEd conference, Helsinki, 2018
- Magnússon, G & Rytzler, J. (2018). Teaching towards employment or preparing students for life? Recovering the pedagogy of university teaching. Paper presentation at NFPF/NERA, Oslo, 2018
- Magnússon, G. (2018). Balancing educational ideals? – Swedish head teachers about inclusion and marketization. Paper presentation at NFPF/NERA, Oslo, 2018.
- Magnússon, G (2017). Enacting Contradictory educational ideals? – Balancing marketization and social inclusion in practice. Paper presentation at ECER/EERA, Copenhagen, 2017.
- Magnússon, G (2016). Politics of Choice and Inclusion - Consequences in Practice and Theory. Paper presentation at ECER/EERA, Dublin, 2016
- Magnússon, G (2016). Challenging Special Educational Traditions? Swedish Independent Schools and Special Support. Paper presentation at ECER/EERA, Dublin, 2016
- Magnússon, G. (2016). Parallel Paradigm shifts? Developments of Market Ideals and Ideals of Inclusion in the Swedish Education System. Paper-presentation at NFPF/NERA, Helsinki 2016
- Magnússon, G. (2015). What happens in the conjuncture of ideals of school choice and ideals of inclusive education? Special education as a case in point. Paper-presentation at NFPF/NERA, Gothenburg 2015
- Magnússon, G. (2013) Special Occupations in Swedish Independent Schools. Paper-presentation at NFPF/NERA, Reykjavík 2013
- Magnússon, G. (2012). Clash of democratic conceptions? The Swedish Independent Schools and Inclusion. Paper-presentation at NFPF/NERA, Copenhagen 2012

Invited discussant/moderator at conferences

- Magnússon, G. (2023). *On research and politics, researchers and policies*. At “Hvem lager utdanningspolitikken og hva bygger den på?” Panel Discussion, Domus Bibliotheca, University of Oslo, Dec. 1st 2023. I also moderated the panel discussion.
- Magnússon, G. (2022). *Discussant's comments*. At a symposium within the conference: Differentiation renaissance: revisiting a powerful and multi-layered concept of education. Uppsala University, 2022.
- Magnússon, G. (2022). *Comparative issues regarding segregation and the teaching profession*. Comments from the discussant at the symposium: Urban segregation and everyday life in schools in disadvantaged areas, NERA, Reykjavík 2022.
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