

Wieland Wermke, List of merits and publications

Merits

Degrees and qualifications

Doctor of philosophy (didactics), Stockholm University, Department of Department of Education, 01.03.2013

State exam (equivalent Master) in history, German, education, Humboldt University Berlin, Germany, Land Berlin, 26.04.2005

Positions

Autumn term 2013: lecturer at Stockholm university, department of education and University of Gävle, academy of education and economy

Spring term 2014: lecturer at Stockholm university, department of education and University of Gävle, academy of education and economy, researcher at Uppsala University, department of education

Since 2014: Senior lecture in didactics at Uppsala University, department of education

Academic awards:

German Academic Exchange Service. One-year PhD student scholarship for a stay in Sweden at Uppsala University 2008-2009.

Symposiums Book Prize 2010 awarded by the International Professional Development Association (IPDA) for the article: (2011), Continuing professional development in context. Teachers' Continuing Professional Development Culture in Germany and Sweden. In: *Professional Development in Education* 37 (5), 665-683.

With Gabriella Höstfält, Runners up, Best paper award of emerging researchers at the European Educational Research Conference (ECER) 2011: for the conference paper: *Contextualising teachers' professional autonomy in time and space. A model in order to discuss and comparing teachers' professional autonomy.*

Projects

2007-2009 affiliated member in the Swedish research council funded research project: *"International student assessments, national assessment culture and reform history"* with special focus on Germany and Sweden, with Eva Forsberg, Henrik Román and Florian Waldow.

2009 together with Maria Frisch, an evaluation project of teachers' professional development in Sigtuna municipality.

2010-2013 together with professor Staffan Selander and Lena Geijer, an study on cooperation of teacher education and schools in the Swedish speaking Finland.

Research collaboration and networks

I am part of the *STEP* (Studies in educational policy and philosophy) research group that is lead by Eva Forsberg and Ulf P.Lundgren and coordinated from Uppsala University.

I am member of the *KKUP* (kunskapskulturer and undervisningspraktiker) research unit that is lead by Viveca Lindberg and professor Inger Eriksson and based at the Stockholm University.

I started my PhD education at the Humboldt University Berlin. I am deeply connected with the *comparative education centre* (lead by Florian Waldow) and *the research unit general education and instructional research* (lead by Sigrid Blömeke) that is among others leading stakeholder in the international teacher education development Study (*TEDS*) that is financed by the IEA.

I am member of the *international professional development association (IPDA)* and tightly associated to the association international peer reviewed journal, *Professional Development in Education*.

I am member of the *Deutsche Gesellschaft für Erziehungswissenschaften*.

Other merits:

Referee for the journals: Teacher and Teaching Education, Professional Development in Education, Journal of Curriculum Studies, Utbildning och demokrati

Since 2014 Member of the editorial board of the upstarting journal: Nordic journal of Studies in educational politics (former: Studies in educational policy and philosophy)

In May 2011 I organised together with professor Staffan Selander a joint seminar of the Didaktik Design Research Group at Stockholm University and the editorial board of the Professional Development in Education Research Journal on European Perspectives on Teachers' professional development.

2013, member of the organisation committee of the 5th curriculum theory conference at Uppsala University, 23-24 October .

2010–2012, Chairing sessions in international (CIES, NERA) conferences.

2010-2012, Various commissions of trust on behalf of the doctoral students of the department of education at Stockholm University (among others PhD student council chair and representant at the department board).

List of publications

Thesis

(2013) Development and Autonomy. Conceptualising teachers' continuing professional development in different national contexts. Stockholm University, thesis in *didactics*

Peer reviewed articles in journals or books

1. with Gabriella Höstfält (forthcoming), "Silent and explicit borrowing of international policy discourses. The case of the Swedish teacher education reforms of 2001 and 2011", *Educational Inquiry*.
2. (2014), "Teachers' trust in knowledge sources for continuing professional development. Investigating trust and trustworthiness in school systems". I Dimitri van Maele, Patrick B. Forsyth & Mieke Van Houtte, *Trust relationships and school life*, New York: Springer, 335-332.
3. with Gabriella Höstfält (2014). "Contextualising teacher autonomy in time and space. A model for comparing various forms of governing the teaching profession." *Journal of Curriculum Studies* 46 (1), 58-80.
4. with Eva Forsberg (2012), Knowledge sources and autonomy. German and Swedish Teachers' continuing professional development of assessment knowledge, *Professional Development in Education*, 38 (5), 741–758 (part of PhD thesis).
5. (2012), A question of trustworthiness? Teachers' perceptions of knowledge sources in the continuing professional development marketplace in Germany and Sweden. In: *Teaching and Teacher Education* 28 (4), 618-627 (part of PhD thesis)..
6. (2011), Continuing professional development in context. Teachers' Continuing Professional Development Culture in Germany and Sweden. In: *Professional Development in Education* 37 (5), 665-683
7. with Gabriella Höstfält (2011), Bildungspolitik zwischen nationaler Politik und internationalen Prozessen. Die schwedische Lehrerbildung und Bologna (Educational

policy between national politics and international processes. The Swedish teacher education and Bologna). In: *Beiträge zur Lehrerbildung* 1/2011.

Scientific reports

1. (2013) with Maria Frisch, *Lärares kompetensutveckling. En studie av lärares kompetensutvecklingskultur i Sigtuna kommun (Teachers' professional development. A study about teachers' CPD culture in Sigtuna municipality)*, Uppsala University: STEP.
2. (2013) with Lena Geijer and Staffan Selander, *Dialog på undantag? En rapport om samverkan mellan lärarutbildning och avnämare i Svensk-Finland (Dialogue as an exception? About cooperation of teacher education and "purchasers" in the Swedish Finland)*. Helsingfors: Svenska kulturfonden.

Non peer reviewed Book chapters

1. with Eva Forsberg (forthcoming), "Kunskapskällor och autonomi. Tyska och svenska lärares kompetensutveckling av bedömningskunskaper". In: Henrik Román & Eva Forsberg, *Bedömningskulturer*, Uppsala: Uppsala universitet, STEP.

Peer reviews conference contributions, since 2012

1. International conference, Nordic Educational Research Association, NERA, Copenhagen, Denmark, 8-10 March 2012: *Contextualising teachers' professional autonomy in time and space. A model in order to discuss and comparing teachers' professional autonomy*
2. With Eva Forsberg, International conference, European Educational Research Association (EERA), ECER, Cadiz, Spain, 17 – 21 September 2012: *Knowledge sources and autonomy. German and Swedish teachers' professional development of assessment knowledge*
3. International conference, European Educational Research Association (EERA), ECER, Istanbul, Turkey, September 2013: *Contextualising teachers' professional autonomy in time and space. A model for comparing different governance models.*
4. With Daniel Pettersson, Nordic curriculum theory conference, Uppsala, 23-24 October 2013: The world we live in: Construction of 'the international' in citizenship education in Sweden, England and Germany
5. With Daniel Pettersson, Nordic Educational Research Association, NERA, Lillehammer, 5-8 March 2014: Facing challenges of a transnational curriculum theory: Space and transfer