

Programme evaluation – example of questions

Content

Introduction	2
Overall satisfaction	3
Programme content.....	3
Programme organisation and setup	5
Teaching	5
Examination.....	6
Internship/VFU.....	7
Course evaluations	7
Own responsibility/effort.....	7
Psychosocial study environment	8
Preparations for a future working life	9
Thoughts about dropping out.....	9
Final open questions	9
Background questions	10

Introduction

This document contains themes/question areas that may be useful to consider when designing surveys to investigate students' perceptions of study programmes. The questions within each theme can be seen as examples of questions that can be asked. Those who want more variations of questions can find this in the document "Question Pool: Course Evaluation Question Examples", available in the [Staff Portal](#). The question pool also includes different variations of response scales. See the examples below and those in the question pool as a "buffet" and an inspiration. Pick and choose freely among the questions, but remember to adapt the formulation of the questions so that they suit your study programme.

Since programme evaluation involves making more overarching evaluations of an entire (or parts of a) study programme, it may be good to consider using more general question formulations. It is better to pose more detailed questions in a course evaluation instead.

This type of survey can be used repeatedly within a study programme. When using a survey form repeatedly, it is good to consider constructing the questions in a way that allows for interesting comparisons over time. Focus on questions which are fit for purpose, in order for the programme evaluation to contribute to the development of the programme. It can be important to provide an opportunity to leave an open comment for certain questions/question areas.

In a cover letter or an introduction to the questionnaire, it should be stated that students are expected to make an overall assessment of the study programme when responding to the questions. Students should have been taking the study programme for some time to be able to make an assessment above individual courses.

Overall satisfaction

	To a very low degree	To a low degree	To some degree	To a high degree	To a very high degree
To what degree are you satisfied with your study programme overall?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Programme content

	To a very low degree	To a low degree	To some degree	To a high degree	To a very high degree	Don't know
To what degree do you think that the teaching and learning activities have covered the programme's qualitative targets? [consider inserting the specific targets]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what degree do you think that your programme has given you a good idea of research within the programme's subject field?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what degree have studies in your programme developed your ability to apply a scientific approach?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what degree have you understood what is expected of you to pass exams in the programme?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what degree do you think studies in your programme have been intellectually stimulating?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what degree do you think that you, during your studies on your programme, were given the opportunity to integrate theoretical elements with practical experiences (e.g. exercises, laboratory work, internship/on-site training)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What is your assessment of the demand level of the programme regarding:

	Far too low	Too low	Just right	Too high	Far too high	Don't know
degree of difficulty of studies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
work load?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
personal responsibility?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To what degree have studies in the programme contributed to develop your ability to:

	To a very low degree	To a low degree	To some degree	To a high degree	To a very high degree	Don't know
independently solve problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
think critically?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
search for and evaluate information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
independently conduct analyses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
follow the development of knowledge in the academic field of the programme?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
explain what you learned to people without specialised knowledge in the field?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To what degree have studies in the programme contributed to develop your ability to:

	To a very low degree	To a low degree	To some degree	To a high degree	To a very high degree	Don't know
read and understand academic texts?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
write an academic text yourself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
give oral presentations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
communicate in English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
make ethical assessments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
work in groups/work with others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Programme organisation and setup

	To a very low degree	To a low degree	To some degree	To a high degree	To a very high degree	Don't know
To what degree are you satisfied with administration during the programme (e.g. schedule, exam registration, information)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what degree do you think that the courses have built on to what you previously have learned in the programme (progression)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what degree do you think the level of demand regarding deeper understanding (such as analysis, independently developed reasoning and complex problem-solving) has increased during the programme?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teaching

	To a very low degree	To a low degree	To some degree	To a high degree	To a very high degree	Don't know
To what degree have the teachers been good at explaining course content that was hard to understand?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what degree have the teachers piqued your interest in the content of the program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what degree have you had to actively process the programme's course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what degree has there been opportunities for students to contribute to one another's learning throughout the programme (through e.g. group work, debate, peer feedback)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what degree have you received feedback from teachers on your performance (for example oral/written comments on memos, essays, seminar work)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what degree have you found the feedback from teachers on the programme useful?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To what degree has each teaching/examination form below contributed to your learning during the programme?

	To a very low degree	To a low degree	To some degree	To a high degree	To a very high degree	Don't know
Lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field trips, excursions or similar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Home exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Add/remove teaching/examination forms that were/were not included in the programme]

Examination

	Disagree completely	Agree to a low extent	Agree partly	Agree to a high extent	Agree completely	Don't know
I have had a clear understanding of what was expected of me in order to pass the programme's examinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course objectives, teaching and examination(s) have been clearly connected to one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The examination(s) gave me a fair chance to demonstrate my knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Internship/VFU

To what degree do you think that:

	To a very low degree	To a low degree	To some degree	To a high degree	To a very high degree	Don't know
the programme prepared you well for the internship period?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the programme organised the internship in a good way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the professional requirements set during the internship period were reasonable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the feedback you received during the internship period was useful for your future professional practice?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Course evaluations

	Never	Occasionally	After most courses	After each course	Don't know
How often have there been course evaluations of the courses in the programme?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How often have you received feedback on course evaluations you have completed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How often have you received feedback on course evaluations completed by students who took the course before you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Own responsibility/effort

	To a very low degree	To a low degree	To some degree	To a high degree	To a very high degree
To what degree have you taken personal responsibility for your own learning in your programme?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How satisfied are you with your own effort in the programme?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Much less time	Less time	Just as much time	More time	Much more time	Don't know
How much time have you approximately spent on your programme in relation to the study rate of the programme (e.g. full time, half time, quarter time)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Not at all	Less than half time	More than half time
Approximately how much time have you on average spent on paid work and/or other engagements that has taken time from your studies on the programme?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Psychosocial study environment

	To a very low degree	To a low degree	To some degree	To a high degree	To a very high degree	Don't know
To what degree are you satisfied overall with the psychosocial study environment among students on the programme?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To what degree are you satisfied overall with the relationship between students and teachers on the programme?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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	Yes, always	Yes, often	Yes, except occasionally	Seldom	Usually not	Don't know
Have students on the programme generally been met respectfully with regard to gender, age, ethnicity, religion or other belief, disability, trans/non-binary gender identity or sexual orientation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Preparations for a future working life

	To a very low degree	To a low degree	To some degree	To a high degree	To a very high degree	Don't know
To what degree do you think that the programme content has prepared you for a future working life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what degree do you think that there has been information from your programme about which branch of industries/occupations might be relevant to you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what degree do you think there have been opportunities for you to make contacts with potential employers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thoughts about dropping out

	No, never seriously	Yes, occasionally	Yes, often
Have you at some point seriously considered discontinuing the studies on your study programme?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If yes, please describe your reasons and the point in time: _____

Final open questions

Describe what is particularly good in your programme:

Describe what you think should be improved in your programme, and possible suggestions for improvement:

Background questions

Eventual study programme

Question in the form of a scrolling list, or checkboxes.

Eventual year/semester

Question in the form of a scrolling list, or checkboxes [exclude if the questionnaire should only be used as a full programme evaluation (exit poll), in which case all students will be in the last semester of the programme].

Gender

- Female
- Male
- I do not define myself as female or male
- Do not want to state

Age

- 20 years or younger
- 21-25 years
- 26-30 years
- 31-35 years
- 36 years or older

Do you have children under the age of 18 living at home?

- Yes
- No

How many of your parents have a higher education degree?

- None
- One
- More than one
- Do not know