

- Evaluation

The KrUUt/CrED Follow-up 2012

Report 1. Development initiatives within the prioritised areas (or any other initiative worth highlighting)

Disciplinary domain:

Faculty: Faculty of educational sciences

Department: Department of education

Project title/developmental activity: Improvement of Course evaluations

1. What did you do?

The department developed a digital course evaluation questionnaire, inspired by the one the university have produced at the central level. In connection with this, the department also introduced course reports which encouraged teachers to reflect on the results of the course evaluations in a systematic manner, and, when relevant, to suggest changes in the course.

2. Why did you choose to do what you did?

To improve the possibility to get a systematic overview of the results of course evaluations in courses with a large student population. In addition the course reports improved the possibility to identify problems or positive examples.

3. How did you go about doing your work in concrete terms?

One of the directors of studies at the department started the process to draft a questionnaire and to develop a model for course reports. She then discussed the drafts with the other directors of studies and made modifications. Teachers responsible for different courses in the teacher training program also had an opportunity to react to the drafts and further modifications were made. The questionnaire was then published at "Studentportalen" a common digital platform for all students at Uppsala University. The course report was also published on the platform and made available for students taking part of a special course, as well as the students who would read the course the following semester. This approach makes it possible for the students to actually see what kind of criticism the earlier student generation directed towards the course and what kind of improvements the teachers suggested.

4. What were the main results?

The university teachers got a more solid ground in developing the courses drawing on the perspectives of the students. The students at the teacher training program got better opportunities to take part of the results of the course evaluations.

5. Who and roughly how many people have been involved in the activities work in one way or other?

Three directors of studies and approximately 15-20 teachers

6. Strategy for possible further implementation.

To make sure more students find these course reports on the web and to try to increase the numbers of students who answer the course evaluations.

7. Advice to others wishing to do something similar.

To involve the student union in the project in a more thorough way.

8. Name/s (department and e-mail) of person/s to contact in case there are questions from colleagues wishing to do something similar

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