



UPPSALA
UNIVERSITET

Being a beneficiary in an ongoing MSCA ITN project

Karl-Johan Lindholm

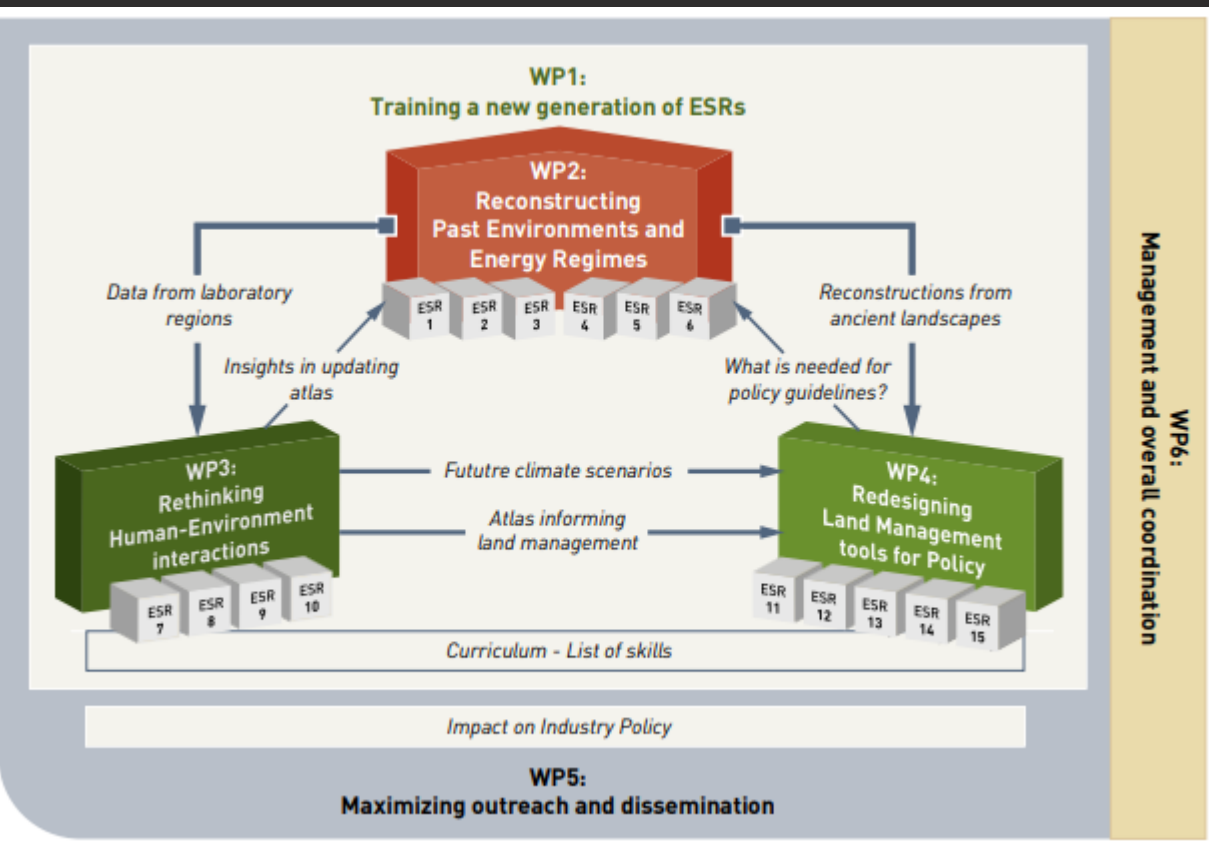
Department of Archaeology and Ancient History

The European Landscape Learning Initiative

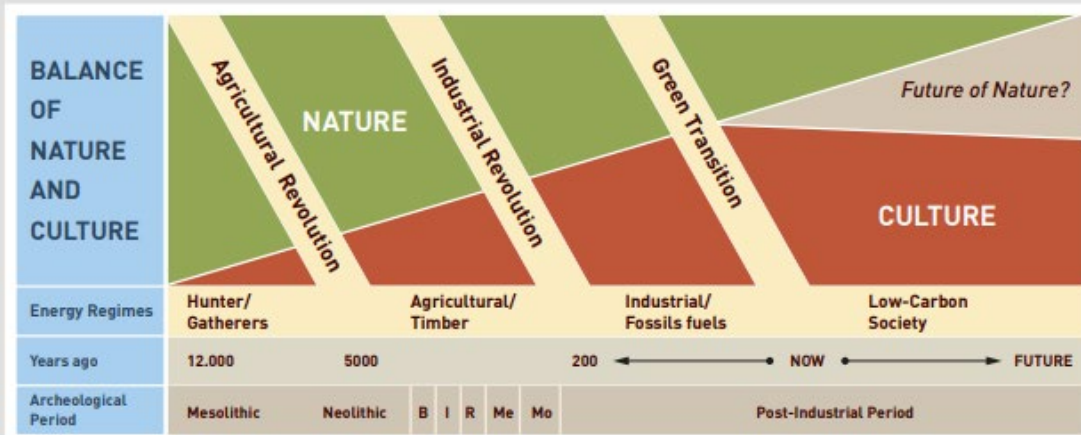
...an urgent need in fostering a new generation of landscape managers, planners and scientists, who are able to integrate research questions and methods across natural sciences, humanities and social sciences. In addition, it is necessary to develop good communication skills to convey landscape knowledge to policymakers and the public...

Our ITN – main ideas

Implementation



Excellence; landscape learning for the future



Coordinated by Vrije Universiteit, Amsterdam

- PI
- Project coordinator
- Communication manager

Read more at: <https://www.terranoa-itn.eu/>

Development of TerraNova

2015 Start up of consortium and the development of the first proposal, meetings with the team in Amsterdam, rejected.

2016 Renewed proposal, rejected

2017 Heavily renewed proposal 97% score and reserve list, rejected

2018 Accepted, grant agreement

2019 January – May, recruitment, October ESRs in place

2021 May, mid-term report

Dedicated team and effective coordination!

Learn the language!

How to find partners?

9 beneficiaries and 15 partners

- Research excellence
- Experience
- Involved in the idea
- Transferable skills
- Academic – "non-academic"
- Impact, in research and in career development

BENEFICIARIES



PARTNERS



Being a Beneficiary

- Hosting two of the fifteen Early Stage Researchers.
- UU also coordinate a number of tasks, e.g. archaeological research data mining, secondment rotation, certain training (courses and TAFS).
- UU lead Work Package 5; Data Management Plan, Dissemination and Communication Plan, IPR, MOOC development...
- Host of five secondments, meaningful activities
- Labour intensive, but rewarding on many levels!

Early Stage Researchers

UU the fourth year + more course credits

Depending on others work, required to contribute to others work

Supervisors: 1 main, 1 assistant (host), 2 academic and 1 non-academic (partners)

Secondments: two academic, one “non-academic”

Many activities (outside the research training) takes time



A particularly good component of the implementation (in my view) are our *TerraNova Academy Field Schools (TAFS)*.

- A platform for coordination, training and 'team spirit'

A typical TAFS week:

- Formal meetings, supervisory board, ESR council, invited key-note speakers.
- Training (2 credits)
- Excursions
- Public presentations

