**Senior Lecturer in *subject* [possibly *with Specialization in xx*]**

Uppsala University is a comprehensive research-intensive university with a strong international standing. Our mission is to conduct education and research of the highest quality and to interact with society in various ways. Our most important assets are all the individuals whose curiosity and dedication make Uppsala University one of Sweden’s most exciting workplaces. Uppsala University has over 54,000 students, more than 7,500 employees and a turnover of around SEK 8 billion.

[Here, the recruiting organization is presented. Start with a general department-wide presentation and proceed with a presentation of e.g. the department, program, research group. Describe the workplace. Give the picture of an attractive employer! Where are we now / Where are we going? For example, expansive phase, new investment, reinforcement, etc.]

**Duties** [Describe the nature of the position.]

Teaching, supervision and examination as well as research and administrative duties. Teaching includes course responsibility, course administration and supervision. [If applicable, add a description of what kind of teaching, research and administration will be relevant for the position.]

Keeping up with the development of the subject and societal developments that may impact the subject and the university is also considered a work duty.

The position may come to include xx [any leadership or administrative assignments included in the position should be mentioned here, as could assignments involving for instance collaborative interaction with the local community].

[Further text relevant to this particular position if necessary.]

**Eligibility requirements**

Candidates who have obtained a PhD in [subject], or have the equivalent competence, and who have demonstrated pedagogical competence are eligible for the position of Senior Lecturer. It is required that academic competence, pedagogical competence and the candidate’s professional skills are relevant to the duties and subject that are central to the position.

Candidates must have completed training in tertiary-level teaching of no less than ten weeks or obtained equivalent competence. In special circumstances, the training can be carried out during the first two years of employment. To qualify as a supervisor of doctoral students, the candidate’s pedagogical training must include postgraduate supervisor training

The documented ability to teach in [Swedish and / or another language] is required. [Choose one of the alternatives]. [If Swedish is a language requirement, the following sentence may be added if necessary: If there are special circumstances, those who are unable to manage teaching and administrative duties in Swedish may be expected to obtain this ability within two years.]

The applicant must have the personal qualities required to fit the position well. In this case, such personal qualities are [e.g. flexibility, a good ability to work together with colleagues and a sense of responsibility.]

**Assessment criteria for candidates who meet the eligibility requirements:**

In the selection of eligible applicants, weight will be assigned to research expertise, teaching expertise, and administrative and management expertise. The assessment of pedagogical competence will be accorded the same weight as the assessment of academic competence. [Alternatively: The assessment of academic competence will be accorded particular weight. / The assessment of pedagogic competence will be accorded particular weight.]

**Academic competence** refers to research qualifications. When assessing academic competence, primarily research quality will be taken into account. The scope of the research, mainly depth and breadth, will also be accorded significance. In the assessment of academic competence, special weight will be accorded research qualifications within xxx [important academic competence or qualifications that are required should be included here and connected to the “description of the subject area of the position”. This text will help the subject experts and the recruitment committee in the assessment of how well the candidates fulfil the requirements of this particular position].

Additionally, the ability to plan, initiate, lead and develop research and education at the doctoral level, as well as the ability to attract funding for research in competition with other researchers will be accorded [great] significance. The documented ability to interact within the academic community as well as with the local community will be accorded [great] significance.

**Pedagogical competence** refers to educational and teaching qualifications. In addition to academic teaching experience, educational and teaching qualifications from other activities that involve for instance supervision, in-service training or mentoring programmes will be considered. In the assessment of pedagogical competence, primarily pedagogical quality will be considered. Scope, breadth as well as depth, will also be accorded significance. In the assessment of pedagogical competence, special weight will be accorded xxx [important pedagogic competence or qualifications that are required should be included here; this text will help the subject experts and the recruitment committee when they assess how well the candidates fulfil the requirements of this particular position].

Additionally, the ability to plan, initiate, lead and develop teaching, as well as the ability to link research in the subject to teaching, subject-specific didactics and higher education pedagogy will be accorded significance. The ability to interact on higher education pedagogical issues with parties within and outside the university will also be considered pedagogical competence.

**Administrative competence and leadership skills** are important to the position and will be accorded significance/considerable significance/great significance. [Choose one alternative.]

[May be specified by all or part of the following:

Administrative competence may be demonstrated by, for instance, the ability to plan, organize and prioritize work in an efficient and purpose-adapted manner, as well as through the ability to establish and keep to a time plan. Competence includes overall planning and the ability to manage resources in a way that reflects relevant priorities as well as the ability to work in a structured manner and based on an awareness of relevant goals and quality expectations. Administrative expertise also includes entrepreneurship.

Leadership skills are demonstrated by the ability to lead operations and personnel, make decisions, take responsibility and motivate and provide others with the conditions required to achieve common goals effectively. The ability to coordinate a group as well as to generate commitment, participation and job satisfaction, and the ability to manage conflicts are further examples of demonstrated competence.

Collaborative competence is demonstrated through the ability to plan, organize and carry out projects in collaboration with the local community. Popularised research, public debate and lectures are examples of collaborative interaction with the local community. The ability to convert knowledge exchanges with the local community into activities that are relevant to the development and quality of education is also considered collaborative competence.]

**Other skills:** [Here any other skills that should be given weight may be specified, such as collaboration.]

All qualifications must be documented in a way that makes it possible to assess their quality and scope.

In this recruitment, Uppsala University will primarily consider the candidate who, after a holistic qualitative assessment of skills and competence, is considered to have the best capability to carry out and develop relevant duties and contribute to a positive development of the organisation.

**Additional information**

Parental leave, part-time work owing to caring for children, union work, military service or similar activities are considered work experience and should be included in the applicant’s CV.

**Application procedure:** All qualifications must be documented in a way that makes it possible to assess their quality and scope. The application should contain the following:

* A brief description of research, teaching and other activities (CV)
* Presentation of research qualifications
* List of publications
* Presentation of educational qualifications
* Presentation of other qualifications
* Scholarly and pedagogical works cited (full text), **maximum** 5
* Self-reflective statement on future research, teaching, and other qualifications
* Diplomas, certificates and other relevant documents
* Names and contact details of references (**maximum** two)

# For further information, please see the [Appointment Regulations for Uppsala University](https://regler.uu.se/document/?contentId=92570) and [The Faculty of Arts’ supplementary guidelines](https://regler.uu.se/document/?contentId=688930).

**For further information** about the position, please contact: [name, position, phone, email]

**About the position**

The position is permanent (a trial period may apply) / temporary, X months. The position is full time / part-time, xx %. Start date by agreement. Location: Uppsala / Visby.

**Proposed starting date:** [Estimated date, always by agreement]

**Proposed deadline for application:** [Normally at least 4 weeks after the date of announcement]