Delegation: exemptions from remote teaching and assessment

Decision

The following is hereby decided:

Disciplinary domain/faculty boards may grant exemptions from the rule that teaching and assessment are to be conducted remotely, if there are exceptional reasons for an exemption. Exemptions may only be granted for the performance of specific elements that cannot otherwise be performed. Examples of ‘specific elements’ are mandatory and practical tasks that cannot be carried out remotely but demand physical presence in the University’s premises or elsewhere (e.g. field trips).

The decision by a disciplinary domain/faculty board to grant an exemption must explain why remote teaching or assessment is impracticable and must show that measures have been taken to ensure that the proposed teaching or assessment can be conducted in a manner that minimises the risk of infection.

Disciplinary domain/faculty boards must report to the Vice-Chancellor on the exemptions granted.

Decisions on exemptions from remote teaching and assessment may be delegated to a vice-rector/dean, who may not delegate the authority to decide any further. The students must be consulted before taking a decision.

Individual students for whom special educational support has been approved may be exempted from the requirements concerning remote assessment provided that it is possible to comply with the recommendations of the Public Health Agency of Sweden and the examiner considers it feasible.

This decision enters into force immediately and applies as along as the decision on distance education remains in effect.

Background

This decision has been taken in view of the spread of COVID-19 disease (coronavirus SARS-CoV-2) The Vice-Chancellor has decided that teaching and assessment will continue to be conducted remotely. The Public Health Agency of Sweden has stated that teaching and assessments that involve practical elements that cannot be conducted remotely are exempted from the recommendation on distance
education. This is because it is impossible to guarantee equal conditions for all students when certain elements of teaching and assessment are conducted remotely. This in turn may affect the possibility of equal and reliable assessment. The exemption allows these elements of teaching and assessment to be conducted instead in designated premises, after the higher education institution has undertaken a local risk assessment and taken measures to reduce the risk of infection.

The decision in this matter was taken by the undersigned Vice-Chancellor after consultation with the Management Council, following a presentation of the matter by Chief Legal Officer Per Abrahamsson.

Eva Åkesson

Per Abrahamsson