

Course evaluation and course report Third cycle education

Liisa Byberg Department of surgical sciences Konferens om utbildningsvärderingar 2021-03-18

Course evaluations

PhD courses at MedFarm

Medical Epidemiology

- 1 week course on campus (except 2020 online)
- Yearly since 2009

Evaluations

- We have a high response rate, 100% the last 5 years
- Allow time in the schedule for students to complete the evaluation
- Ask for honest feedback

Anonymous responses

 Separate questions that cannot be anonymised from questions that should be anonymised

Use the poll function in Zoom or separate evaluation forms

1. Did you experience any problems related with Zoom (connection/function)? (Multiple choice)

No problems	(0/0) 09	%
Connection problems	(0/0) 09	%
Sound problems	(0/0) 09	%
Video problems	(0/0) 09	%
Other	(0/0) 09	%

Course evaluation template

(from the Research Training Committee at MedFarm, KUF – many years ago)

- We have used the same evaulation questionnaire in all our courses
- Enter responses into a database
- Allows for comparisons over time
- Allows for cross-tabulation of responses

Course Title: General Required Compulsory for studies interest course 1. Reason for attending course #1 #4 Are you content with the 2. course? description of goals? 4 lectures? 5. seminars? practical lab.training? The course 7. yielded knowledge of relevance for your research project 8. was held at a teaching level matching your training 9 was concluded with an adequate examination Yes No 10. Did you discuss and evaluate the course with your teachers? 11. Was the course too long? 12 Was the course too short? 13. Was the course worth-while? 14. Any particular comments!

Course Evaluation

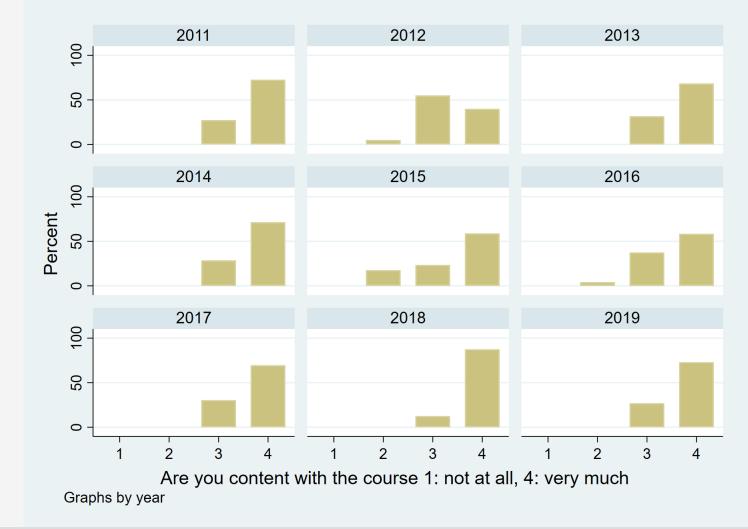
1. Reasons for attending the course

General	Required for	Compulsory
interest	studies	course

Are you content with...

	Not	Not at all	A bit	To a large	Very much
	applicable			extent	
2. the course					
the description of goals					
4. the lectures					
the seminars (workshops)					

Medical Epidemiology 2011-2019



1. Reasons for attending the course

General interest	Required for studies	Compulsory course	

Are you content with...

	Not	Not at all	A bit	To a large	Very much
	applicable			extent	
2. the course					
the description of goals					
4. the lectures					
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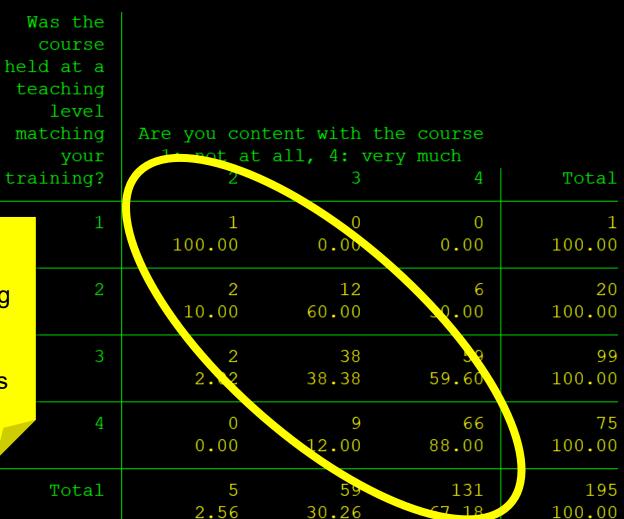
The course...

	Not at all	A bit	To a large	Very much
			extent	
yielded knowledge of relevance for your research project				
7. was held at a teaching level matching your training				
 was concluded with an adequate examination 				

Medical Epidemiology 2011-2019

Important to match level of teaching with level of training

But also – for a student to select a course that matches their level of training!



You asked for it...

• One or two things that you thought was good

• One or two things that you think could be improved

• Any particular comments!

You asked for it...

Some examples are rather old.

at you the

I think the first day or two were a bit heavy and assumed a lot of preknowledge that I didn't have about terminology.

One or two things that you think could be improved

comments!

Some of the lectures were hard to follow.

Fruit is nice but we need more than that with our coffee...

You asked for it...

More at you the

I think the first day or two were a bit heavy and assumed a lot of preknowledge that I didn't have about terminology.

One or two things that you think could be improved

Some of the lectures were hard to follow

Better to <u>not</u> have a group examination task (a general comment to PhD courses at MedFarm).

t is nice but ed more than at with our coffee...

The course report

- The course report is a new concept to me
 - Good feature is that we should reflect upon evaluation responses and take actions if deemed appropriate
 - Some issues are difficult to address (more courses, longer courses, more workshops) – dependent on availability of teaching facilities etc.

Questions

- Feedback to students
 - When and how to give feedback on course evaluations to the students?
- Other types of course evaluations
 - Formativa kursvärderingar, possible in shorter courses as well?