

Summary of CV – Peter Waara.

My research has throughout my academic career dealt with young people and their transition into adulthood, defined and explored through: school-to-work transition, mobility and living conditions in rural and small-town communities, engagement in civic society, labour market entry and exit etc. Particularly the school-to-work theme has been a research topic ever since the early 1990s. This perspective is attached to theories of social transitions as well as to a theme of generation specific transitions. I have been engaged as peer-reviewer including assessment of major research initiatives both internationally and nationally as well as reviewer of national and international research applications. During 2003 and 2021 I have been member of examination boards for more than 25 PhD exams in Sweden and Norway. Alongside this I have been appointed as faculty opponent as well as member of evaluation committees/reviewer for professorships, associate professorships and senior lecturers several times. The most recent evaluation assignments are: senior lecture in VET-education Umeå university (2020); senior lecture/research assistant in education, Lund university (2021); examination board for PhD thesis in human work science, Luleå university of Technology (2020); examination board for PhD thesis in human work science, Gothenburg university (2021); examination board/first opponent for PhD thesis in education, University of Tromsø (2022); examination board for PhD thesis in pedagogics, Uppsala university.

My teaching assignment covers more than thirty years (1989 – 2021) of academic teaching at all levels in Sociology, Pedagogics, Education, Psychology and Cultural Studies etc. in Sweden, Norway, Finland, Canada and England. Since 2007 I have mostly been engaged in strategic planning of research and higher education, administration and faculty leadership.

Three universities...

I have experience of teaching, research and performing administrative functions from three different universities. Starting with the university of Umeå (1989-1998) via Luleå university of Technology during 1998-2007/2010 where I achieved a position as professor in Sociology and made my curriculum vitae strong enough to gain a full professorship at Uppsala university (2007 - onward). Each of these universities represents a uniqueness in organisation, research culture and structural/political adaptability as well as in engagement with external agencies such as municipalities, private enterprises and public authorities etc. I have had leading positions (in undergraduate studies, research and strategic leadership) at each of above-mentioned universities.

Community work and civic engagement.

As a result of the general elections in September 2014, I was appointed as local commissioner (Mayor) for the municipality of Haparanda (2015-2018). During terms of office, I came to fully experience the intersection-challenges between research in social sciences and local and regional political work. Since my interest have revolved around the interplay between social/educational research and how science/knowledge can enhance development, this experience as local commissioner has been of importance for my further research practice. During these years as local commissioner I also came to be engaged in several international networks of local and regional development (i.e. AEBR, KOLARCTIC) which have enhanced my knowledge and experience of working with implementation of research into practice in various forms.

Full CV 2023 - Peter Waara

Date of Birth: 1963-12-17
Language skills: Swedish (mother tongue),
English (working language),
Finnish (first language as a child)
Danish and Norwegian (conversation)
French (beginner)

Current research

Den dubbla transitionens paradox - att både bli vuxen och medborgare (Luleå university of Technology) – application under evaluation at the Swedish Science Council [Vetenskapsrådet]
The *effect of change* in a local community - Pajala and the establishment of an iron ore mine 2007-2026 (Luleå university of Technology) – application under evaluation at the Swedish Science Council [Vetenskapsrådet]
From kinship status to formal competence - political socialization and recruitment of local commissioners in a northern constituency (Uppsala university)

Articles in progress:

IN PROGRESS: First time voters and the maintenance of democracy – Young people's interest in attending general elections in Sweden 2000 – 2022.

DRAFT: Just waiting for a residence permit – young asylum seekers in Sweden 2015-2020.

Academic achievements.

Bachelor of Arts in the Humanities 1986.

Master degree in Sociology 1989.

Doctoral degree in Sociology 1996 [diss: Ungdom i gränsland/ Youth in the borderland].

Visiting research fellow, Derby university, UK spring semester 1998.

Visiting research fellow, Trinity College, Dublin, Ireland, spring semester 1998.

Associate Professor in Sociology (Docent) 2003.

Visiting research fellow, University of British Columbia, Vancouver, Canada. April 2004.

Appointed as professor in Sociology at Luleå university of technology 2007 – 2010.

Appointed as full professor in Educational Sciences at Uppsala university 2007 – onward

Formal positions 1989 – 2023.

Member of the Sociological board at Umeå University 1993-1998

Member of the board of the national association of Sociologist in Sweden 1998-1999.

Member of the board in Human Work Sciences at Luleå university of Technology 2004-2006

Lecturer in Sociology 1989-1992.

Director of Youth research association at Umeå University 1990-1998.

Doctoral scholarship in Sociology 1992-1996.

Senior Lecturer in Sociology at Umeå University 1996 – 1998 and 2001.

Director of undergraduate studies in Sociology, Umeå University 1996 – 1998.

Senior Lecturer in Sociology at Luleå University of technology 1998 – 2007.

Professor in Sociology at Luleå University of Technology 2007 – 2010.

<https://katalog.uu.se/empinfo/?id=N7-1330>

Deputy Head of Department, Uppsala university 2010 – 2011.

Dean, faculty of Education at Uppsala university, 2011 – 2013

<https://www.utbildningsvetenskap.uu.se>

Mayor, local commissioner, municipality of Haparanda 2015 – 2018

www.haparanda.se

Chairman of Forum for Community Engagement, Uppsala university, 2021 – onward.

<https://forumforsamverkan.uu.se>

Professor in Educational Sciences (chair) at Uppsala University 2007 – onward

Visiting professor at Luleå university of Technology October 2021 – onward.

Censor in pedagogics at Tromsø university 2023.

Main Publications.

1996. *Ungdom i gränsland* (diss) [Youth in the Borderland (1996)].

2003. *Ung i Utkant. Aktuell forskning om glesbygdungdomar*. Köpenhamn: Nordiska ministerrådet. TemaNord 2003: 519.

2005. *Use of the Internet, post-national identity and virtual interaction - Essays on survey of young people from five capital regions around the Baltic Sea*. Aleksanteri Institute. Helsinki: Yliopistopaino.

2010 *Ungas organisering* [The organisation of Youth]. Stockholm.

2011 "Mellan något och någon – forskning om ungdom på landsbygden" in Möller, P (ed) *Vem bygger landet? Om unga och vuxna i den regionala utvecklingen* Hedemora: Gidlunds.

Granted research proposals.

HSFR. Research council for the Humanities and Social sciences. "*Ungdom på glid*", [Youth in movement]. Three-year research project. 1990-1992. (Together with Lars G Karlsson and Mats Jakobsson). SEK 1.000.000

HSFR. Research council for the humanities and social sciences. "*Vuxenblivande efter 1935 i en bygd i förvandling*" [Growing up after 1935 in a changing community]. Three-year research project 1997-1999. SEK 1.300.000.

EUROPEAN COMMISSION. "*A Comparative Study of Living Conditions and Participation of Rural Young People in a Changing Europe*" 1997-1999. Collaboration with research units in Finland (doc. Helena Helve at Helsinki university), Germany (Prof. Dr. Lotar Lappe at Deutsche Jugendinstitut), Italy (Prof. Dr. Carmen Leccardi at Milan university) and Estonia (Dr. Walter Kenkman at Pärnu university). SEK 500.000

NORDPLUS. Granted proposal for financial support for the summer school *Identity and Modernity - Collectivities at the Local, Regional, Nation and Global level*, at university of Lapland, Rovaniemi, Finland 1998-06-01 – 1998-06-05.

VETENSKAPSRÅDET. The Swedish Research Council. "Barents ungdom – Att växa upp mellan tradition och modernitet" ["Barents youth – growing up between tradition and modernity"]. Two-year research project 2002-2003. SEK 800.000.

SKOLVERKET. National Board of School Affairs. "*Lärande innanför eller utanför arbetslivet – betingelser för utbildningsval och yrkesinriktning i relation till en föränderlig arbetsmarknad.*" [Learning inside or outside working life – conditions for educational choices and job-careers in relation to a changeable labor market] Five-year research project 2002 – 2007. SEK 2.000.000

VETENSKAPSRÅDET. The Swedish Research Council. *“Ett socialt fältexperiment mot fattigdomen? De norrbottniska arbetsstugorna som social och kulturell företeelse under 1900-talets första hälft”*. [A field experiment in Sweden to Prevent Poverty? – Boarding Schools for Poor Children in First Half of 20th Century]. Two-year research project 2004-2005. Collaboration with prof Ulf Drugge (Umeå university). SEK 1.200.000

MYNDIGHETEN FÖR SKOLUTVECKLING. Swedish Board of School development. *Evaluation of School project*. Three-year research project. 2006-2008. (Aimed for PhD candidate Joakim Nilsson). SEK 1.500.000

FAS Swedish Council for Working Life and Social Research. *Youth research in Sweden 2000-2008*. 2008-2009. Evaluation assignment. SEK 300.000.

NORDBUK Nordic Council of Ministers – *A comparative analysis of youth policy in the Nordic countries*. 2011–2012 DKK 430.000

STOCKHOLMS STAD *Projekt Järvalärling*. 2012. SEK 400 000.

Awards/nominations

Kempe minnesfond 1990.

Norrlandsförbundets stipendium 1991.

Länsförsäkringar Västerbotten och Sparbanken Norrlands fond för social och ekonomisk forskning 1991

Nominee as “best teacher” 2004/05 by the student organisation at Luleå university of Technology.

Public commissions 1996-2009

Expert of the European Commission in the field of *Citizenship and Youth* 2002 – 2005.

Expert in youth questions – County of Norrbotten.

Expert in evaluation – Swedish Association of Local Authorities, County of Norrbotten.

Expert in evaluation – Torneå Valley Association.

Expert in evaluation for the Swedish-Turkish joint project in combating youth unemployment 2008-2009.

Expert for the European Commission in the field of *Youth and Rural development*.

Public commissions 2009-2023

Expert in regional development for Kalmar and Norrbottens län [counties] 2009 – 2011.

Member of the Cultural Committee at the county of Norrbottens län (civic society) 2009 - 2010 and (ethnic minorities) 2014.

Mayor, local commissioner, municipality of Haparanda 2015 – 2018

Chairman of research and development in social work and education at the Association of Municipalities in county of Norrbotten (FoUI) 2015-2018.

Member of the Nordkalotte Council 2015-2018. <https://nordkalottradet.org>

Chairman of the Torneå Valley Association 2016-2018. <https://www.tornedalen.org>

Member of the AEBR (Association of European Border Regions) 2015-2018. <https://www.aebr.eu>

Member of the executive committee (JMC) of Kolarctic (EU program for Cross Border Cooperation) 2016-2018. <https://kolarctic.info>

Scientific commissions.

National Association of Swedish Sociologists. Member of the board 1996-1998.

Nordic Sociological Association, member of the executive committee "sociology of youth" 1998 – 1999.

Member of *Barents Youth Research Network* 1999 – 2002.

Member of Arctic Youth Research Group (steering group) 2002 – 2003.

Member of the scientific committee of NYRIS 9 (Nordic Youth Research Information Symposia) held in Stockholm January 2006.

Member of the ethical board at Umeå University 2004 – 2009.

Thematic editor for *YOUNG* vol.10, no 3/4, 2002.

Member of the editorial committee for *YOUNG* 2012-2013.

Member of the committee for the evaluation of the *Atferdssenteret*, The Research Council of Norway 2014-2015

Referee and member of evaluation committee for welfare and education research, The Research Council of Norway 2013-2015

Referee for the Qatar Research Council 2009-2012

Referee for the Swedish Research Council 2009 - 2014

Referee for the Swedish Council for Working life and Social Research [FAS/FORMAS] 2009, 2012 - 2014.

Member (2011-2013) of the Academic Senate at Uppsala University.

Board Member (2011-2013) of the Centre for Multi-ethnic studies at Uppsala University.

Member of the executive research board (2011-2013), faculty of education, Uppsala University.

Referee for several Scientific Journals: *ACTA Sociologica*, *Nordic Journal of Youth Research YOUNG*, *NORMA*, *Nordic Journal for Masculinity Studies* etc.

Tutoring at PhD level.

Assistant tutor for PhD student Simon Lindgren at the department of Sociology, Umeå University. 1997-2002. (PhD exam 2002).

Tutor for PhD student MA Leif Berglund at the department of Human Work Science at Luleå University of technology. 2005 – 2008. (Licentiate exam in 2008).

Assistant tutor for PhD student Annika Westberg at the department of Sociology, Umeå University. 1998-2000. PhD exam 2005.

Tutor for PhD student Hassan Shariff at the department of Education, Uppsala university. 2008-2014. (PhD exam 2017).

Commissions as faculty opponent, member of examination board, member of evaluation committees.

During 2003 and 2023 Peter has been appointed as member of examination boards/censor for more than 25 PhD exams at different universities in Sweden and Norway. Alongside this he has been appointed as faculty opponent as well as member of evaluation committees/reviewer for professorships, associate professorships and senior lecturers several times in different countries around Europe.

Peer reviewed articles in international journals. Articles, books or chapters in books with international coverage.

Waara, Peter; Berglund, Leif and Sharif, Hassan (submitted 2022) Just Waiting for a Adulthood and a Residence Permit - Young Asylum Seekers in Sweden 2015–2022

Jakobsson. Mats – Waara, Peter (2008) ***Demography and social conditions in Pajala and Kolari.*** Luleå:Luleå university of Technology.

Waara, Peter – Berglund, Leif – Soudunsaari, Leena – Koskimäki, Ville (2008) ***How people regard the mine establishment in Kaunisvaara, Tapuli and Hannukainen areas.*** Luleå: Luleå university of Technology.

Jakobsson. Mats – Waara, Peter (2008) ***Demography and social conditions in Pajala and Kolari.*** Luleå:Luleå university of Technology.

Kumar, Rupesh – Teorell, Töres – Waara, Peter - Jakobsson, Mats (2006) “Comparing psychosocial factors associated with job stress among administrative staff and cleaners.” In Kumar, Rupesh ***Ergonomic evaluation and design of tools in cleaning occupation.*** Luleå university of Technology.

Yndigegn, Carsten – Waara, Peter – Paakkunainen, Kari (Eds) (2005): *Use of the Internet, post-national identity and virtual interaction - Essays on survey of young people from five capital regions around the Baltic Sea.* Aleksanteri Institute. Helsinki: Yliopistopaino.

Waara, Peter (2005) “Internet, interaction and individuality – A preview of the emerging virtual society for adolescents.” In Yndigegn, Carsten – Waara, Peter – Paakkunainen, Kari (Eds): *Use of the Internet, post-national identity and virtual interaction - Essays on survey of young people from five capital regions around the Baltic Sea.* Aleksanteri Institute. Helsinki: Yliopistopaino.

Waara, Peter (2002) “At the End of the World – Young People in the Barents Area” in *YOUNG, Nordic Journal of Youth Research.* vol 10, no 3-4 2002.

DOI:

Waara, Peter (2001) “She Won the Trial but Lost the Case - Cohesion, Defamation and Young People in the 1930s” in *YOUNG, Nordic Journal of Youth Research.* vol 6, no 2 1998. p.38-52.

Waara, P (1998) “Borderyouth - inclusion and exclusion” in Helve, H. [ed] *Unification and Marginalisation of Young People* p. 113-135. Helsinki: The Finnish Youth Research Society.

DOI:

Waara, Peter (1998) “Rural Young People in Norrbotten and Västerbotten in the North of Sweden” in Helve. Helena (ed) *A Comparative Studie of Living Conditions and Participation of Rural Young People in Changing Europe – Part I* pp. 84-89. Helsinki. For the European Comission. Directorate XXII, Education, Training and Youth.

Waara, P (1998) “Between the border” in *YOUNG, Nordic Journal of Youth Research.* vol 6, no 2 1998. p.38-52.

DOI:

Waara, Peter (1995) “Ungdom i arbetssamhället - fostran till utanförskap” i Kurkiala-Nyman et al. *Ungdomsforskning vid Kvarken.* Vasa: Åbo Akademi.

Waara, Peter - Jakobsson, Mats (1991) “Livet på landet eller Bright lights, big city. En presentation av projektet Ungdom på Glid, om urban och rural ungdom” ur Jonsson, B et.al. *Vad kan ungdomsforskare vara bra för? Vem är ungdomsforskare bra för?* Stockholms universitet.

Articles in regional or national journals (examples)

Waara, Peter (2002) "Barentsungdomar mellan tradition och modernitet" i *Kvinnoforskningsnytt*, s 14-18. 1/2002. Luleå: Luleå tekniska universitet.

Waara, Peter (1993) "Byfräsare och lantlollar i glappet mellan obygd och modernitet" i *Uppväxtvillkor*, no 4/1993.

Proceedings and other reports in English

Waara, Peter – Ekenberg, Stefan (2010) *Youth research in Sweden 2000-2008*. FAS and Uppsala university.

Waara, Peter (2009) "Youth and the labor market in Sweden" in *Possibilities and Opportunities. Best practices for young people on the labor market from Turkey and Sweden*. p 11-13. Stockholm: National Board of Youth affairs.

Waara, Peter (2006) *Social empowerment of young people in the Barents region*. Rovaniemi. Barents secretary.

Waara, Peter (2004) "Review of Dax, T – Machold, I: Voices of Rural Youth. A Break with Traditional Patterns?" in *YOUNG* vol 12, no 3.

Reports in Swedish

Waara, Peter – Sanell, Oskar – Rüdiger, Jytte (2012) *Nordisk ungdomspolitik i ett komparativt perspektiv*. Köpenhamn: Nordiska Rådet/NordBUK

Waara, Peter (2012) *Mot alla odds – utvärdering av projekt Järvalärling*. Stockholms stad & Uppsala universitet.

Waara, Peter (2011) "Mellan något och någon – forskning om ungdom på landsbygden" in Möller, P (ed) *Vem bygger landet? Om unga och vuxna i den regionala utvecklingen* Hedemora: Gidlunds.

Waara, Peter – Svensson, Lotta – Rüdiger, Jytte (2011) *Ungas organisering*. Vimmerby: Astrid Lindgrens hembygd.

Rüdiger, Jytte – Waara, Peter (2010) *Från LUPP till handling* Stockholm: ungdomsstyrelsen.

Waara, Peter – Jillsmo, Lotti – Rüdiger, Jytte (2010) *Tematisk översyn av unga i landsbygdsprogrammet*. www.landsbygdsnatverket.se

Waara, Peter (2010) *En befolkning i balans. Ungdomsperspektiv på RUPEN IV*. Kalmar: Regionförbundet i Kalmar län.

Waara, Peter (2007) *Utanför arbetslivet i arbetssamhället* Luleå: NTGLär. www.ntglar.se 2008-01-23

Waara, Peter (2007) 'Frihet att välja som alla andra', i *Redovisning av erfarenheter från projekt Jag skär. resande seminarium om ungas psykiska ohälsa*, Maskinen förlag, Västerås, s. 17-20.

Waara, Peter – Stålnacke, Peter (2006) *Ungdomsforskning i Barentsregionen*. Luleå: Luleå tekniska universitet, Arbetsvetenskap.

Waara, Peter (2006) *Fler till studier – Redovisning av enkätstudie*. Luleå: Kommunförbundet i Norrbottens län.

Waara, Peter & Lena Abrahamsson & Lars Österberg (2006) *Alltjämt många manliga män*. Luleå: Länsstyrelsen i Norrbottens län.

Waara, Peter (2006) *Lokal uppföljning av ungdomspolitik i Jokkmokks kommun*. Jokkmokks kommun

Waara, Peter and Lena Abrahamsson (2005) *Många manliga män*. Luleå: Länsstyrelsen i Norrbottens län.

- Waara, Peter (2005) *Ung i Norrbotten 2005*. Luleå: Länsstyrelsen i Norrbottens län.
- Waara, Peter and Maria Jonsson (2005) *Att komma hem när man åker bort – utflyttade norrbottningars syn på Norrbotten och sin uppväxtort*. Luleå: Länsstyrelsen i Norrbottens län.
- Waara, Peter (2003) "Samarbeten inom skolans värld" i *Tornedalsrådets årsbok 2003*. Haparanda/Torneå.
- Waara, Peter (2003) *Samverkande skolor i Tornedalen. Sammanställning av förstudie*. Haparanda/Torneå: Tornedalsrådet.
- Waara, Peter (2003) "Ungdomars levnadsförhållanden i glest bebyggda områden i Norden – Sverige" s.187 – 224 samt allt som rör förhållanden i Sverige och även metodfrågor och regionalpolitik i Helve, Helena (red.) *Ung i Utkant. Aktuell forskning om glesbygdsungdomar*. Köpenhamn: Nordiska ministerrådet. TemaNord 2003: 519.
- Waara, Peter (2000) *Familjerådgivningen i Piteå kommun 1998*. Arts and Science. Piteå kommun.
- Waara, Peter - Lundh, Anna - Ramsby, Fanny (1997) *Språkskola och kulturell identitet*. Umeå: författarna och skolverket.
- Waara, Peter (1997) "Är gränsen stängd?" in Westerberg, Eva (ed) *Mer än ett språk*. Stockholm: Norstedts.
- Waara, Peter (1996) *Ungdom i gränsland*. Umeå Boréa bokförlag. Doctoral dissertation.
- Waara, Peter - Jakobsson, Mats (1995) *Narkotikamissbruk i Piteå kommun 1994*. Piteå kommun. Arts and Science. Socialtjänsten.
- Waara, Peter - Jakobsson, Mats (1994). *Föräldrars uppfattning om skola, fritids och gemensamt lokalutnyttjande i Piteå kommun*. Arts and Science. Piteå kommun 1994.
- Waara, Peter - Jakobsson, Mats (1994). *Mötet mellan socialtjänsten och klienterna. Klienternas värdering av socialtjänsten i Piteå Kommun 1992 och 1994*. Arts and Science. Piteå Kommun.
- Waara, Peter (1993) "Byfräsare och lantlollar - tillgång eller resurs?" i *Forskning om ungdom*. Stockholm: Barn och ungdomsdelegationen/ Forskningsrådsnämnden.
- Waara, Peter (1990) "Teorier om ungdomskulturforskning" i *Svenskläraryrkeförbundet årskrift 1990*.

Popular science/presentations/debate (examples)

- Waara, Peter (2008) *Därför vinner Umeå* Debattartikel Norrbottens kuriren 2008-12-15.
<http://www.kuriren.nu/debatt/artikel.aspx?articleid=4432271>
- Waara, Peter (2008) *Luleå kan lära av Umeå* Debattartikel i Norrbottens kuriren 2008-12-16.
<http://www.kuriren.nu/debatt/artikel.aspx?articleid=4434997>
- Rüdiger, Jytte - Waara, Peter (2009) *Vedklyvaren ger oss tankar för dagen* Debattartikel.
<http://www.helasverige.se/kansli/nyheter/debatt/visa-debattartikel/blog/11/1/781/>
- Waara, Peter (2015) "Verkligheten ser annorlunda ut än kommunernas prognoser" Östersundsposten 13 april 2018. <https://www.op.se/artikel/verkligheten-ser-annorlunda-ut-an-kommunernas-prognoser>
- Waara, Peter (2017) "Regeringens landsbygdsolitik förbryllar" Dagens Samhället 1 februari 2018.
<https://www.dagensamhalle.se/debatt/regeringens-landsbygdsolitik-forbryllar-20527>

Waara, Peter (2019) "Bankkontoret läggs ner, men servicen blir bättre" Dagens Samhälle 28 april 2019. <https://www.dagensamhalle.se/debatt/bankkontoret-laggs-ner-men-servicen-blir-battare-27308>

More than 100 articles published in various media (mostly in newspapers) throughout 1989 – 2021 within the following themes: migration, education policy, politics, sustainable social development, diminishing rural population, young people and civic engagement etc.

Presentations at conferences (examples)

Nilsson, Joakim & Waara, Peter (2007) 'Diffusion of innovations in an educational setting: an analysis of a school improvement project in Sweden 2006-2007', I *5th International Conference on Researching Work and Learning*, Cape Town, s. 1-11.

Waara, Peter (2007) *From the periphery to the centre: mobility patterns among young people in the peripheral Sweden*, Key-note at the International conference Northern Encounters: University of Tromsø, Faculty of Social Sciences, 6 - 8 August 2007, Tromsø, Norway.

Waara, Peter (2009) Youth and the labor market in Sweden" in *Possibilities and Opportunities. Best practices for young people on the labor market from Turkey and Sweden*. Istanbul. Turkey 2009-12-05

Waara, Peter (2013) Swedish Government 'Migration among young people in Sweden' December 6.

Waara, Peter (2016) Swedish Government 'The current state of Minority languages and Ethnic minorities in Sweden – from the perspective of local politics'.

Waara, Peter (2017) European Commission, Brussels 'Border cooperation at its best – the twin cities of Torneå and Haparanda'.

More than 200 public presentations throughout 1989 – 2023 in the following areas: education, attitudes, values, health at school, young mobility patterns among young adults, labour market entry, civic movement, social movements, growing up in sparsely populated areas, ethnic minorities, value formation, gendered local communities etc.

Teaching – 1989-2023

My teaching experience covers almost 35 years (1989 – 2023) of academic teaching at all levels (basic, advanced and PhD) in sociological theory (UmU, LTU), social psychology (UmU, LTU), qualitative and quantitative methods (UmU, LTU, UU, MiUN), research ethics (LTU, UU), applied studies (UmU, LTU, UU), tutorship (UmU, LTU, UU, MiUN) etc. within sociology (UmU, LTU, MiUN, LNU), pedagogics (UU), social work (UmU, LTU, UU), political sciences (LTU), teacher's education (UmU, LTU, UU), cultural studies (UmU, LNU, ÅA) psychology (UmU), human work sciences (LTU) etc. Over the years, Peter has also worked with course development, planning and implementation of a large number of educational programs in sociology (UmU, LTU), teacher's education (UU), Human-Computer-Interaction (LTU, UmU) and evaluation studies (LTU).¹ All in all, my academic teaching

¹ Abbreviations: UmU: University of Umeå, LTU: Luleå university of Technology, ÅA: Åbo Akademi University, LNU: Linnaeus University, UU: Uppsala University, MiUN: Mid Sweden University.

experience exceeds 22.836 hours, which is, by Swedish standards, equivalent to 18 years of full-time teaching at different universities in Sweden, Finland and Norway.

Pedagogical curriculum.

Manager of pedagogical development work at the department of Sociology UmU 1996-1998.

University pedagogics, 5 credits for newly appointed PHD's 1997 (equivalent 7,5 ETCS)

University pedagogics 7,5 ETCS for associative professors at LTU 2002

University pedagogics 7,5 ETCS for full professors at LTU 2006

Peter has developed following courses and programmes:

1987-88: Applied Cultural studies, 5 credits.

1992-93: Methodology, 4 credits, B-level, in Media and Communication Studies. During this year he was also partly involved in designing methodology courses at other levels in Communications studies.

1992-93: Cultural Theory, 5 credits, Master of Arts programme in Cultural Administration.

1992-93: Theory of Science, 5 credits, Master of Arts programme in Library Science.

1993-94: Sociology of Culture, undergraduate course 20 credits (A-level) and Methodology, undergraduate course in Sociology, all levels.

1994-95 Sociology of Culture, undergraduate course 20 credits (B-level).

1995 Sociology of Culture, 5 credits, for foreign students within the SOCRATES, ERASMUS programme of student exchange.

1996-1997 MS programme in Information Technology, Umeå University.

1997 Sociology D-level (master-degree), Umeå University.

1999 Sociology, MS programme in Evaluation Studies. Luleå University (30 HP).

1999 Sociology, C-level. Luleå University (30 HP).

2001 Sociology, BA programme in Sociology, 180 HP Umeå University.

2001-2002 Coordinator for the thematic programme in Culture, Communication and Technology at Luleå university of technology.

2001-2005 Coordinator for BA programme in Sociology, Luleå University of technology.

2022-2023 Pedagogics and child and youth sciences. BA programme 180 HP.

Complete list of teaching assignment 1989-2023. The figures below are lecture hours which equals to 4 ordinary "clock-hours".

Academic Year 1988-89. Umeå University.	160
Applied Cultural Sociology. 5 credits.	160
Academic Year 1989-90. Umeå University.	197
Applied Cultural Sociology, A-level. 5 credits.	40
Methodology in Media and Communication studies, B-level. 4 credits.	64
Methodology in Media and Communication Studies, A-level. 4 credits.	48
Cultural Theory at Bachelor of Arts programme in Cultural Administration. A-level. 5 credits	40
Tutor on all levels in Sociology and Media and Communication studies	5
Academic Year 1990-91. Umeå University.	132
Applied Cultural Sociology, A-level. 5 credits.	40

Cultural Theory at Bachelor of Arts programme in Cultural Administration. A-level. 5 credits	40
Methodology in Media and Communication studies, B-level. 4 credits.	32
Tutor on all levels in Sociology and Media studies	20
Academic Year 1991-92. Umeå University.	176
Applied Cultural Sociology, A-level. 5 credits.	40
Cultural Theory at Bachelor of Arts programme in Cultural Administration. A-level. 5 credits	40
Methodology in Media and Communication studies, B-level. 4 credits.	64
Campaign planning in Media and Communication Studies, A-level, 4 credits	32
Academic Year 1992-93. Umeå University.	104
Applied Cultural Sociology, A-level. 5 credits.	40
Methodology in Media and Communication studies, B-level. 4 credits. Autumn course	64
Academic Year 1993-94. Umeå University.	129
Methodology in Media and Communication studies, B-level. 4 credits.	64
Cultural Theory in Media and Communication Studies, C-level. 2 credits.	10
Social psychology, B-level, for the undergraduate programme in Psychology. 7 credits.	35
Cultural Theory at Bachelor of Arts programme in Cultural Administration. A-level. 5 credits.	10
Cultural Theory at Bachelor of Arts programme in Library Science. A-level. 5 credits.	10
Academic Year 1994-95. Umeå University.	68
Theory of Science. Undergraduate course in Sociology. 1 credit. A-level.	20
Cultural Theory. Undergraduate course in Cultural Sociology. 5 credits. A- level.	30
Social Psychology, undergraduate course, B-level	3
Tutor at all levels in Sociology and Media studies	15
Academic Year 1995-96. Umeå University.	100
Cultural Theory. Undergraduate course in Cultural Sociology. 5 credits.	50
Cultural Theory in Media and Communication Science, D-level.	5
Applied Cultural Sociology, B level 5 credits.	5
Tutor at all levels in Sociology and Media studies	40
Academic Year 1996-97. Umeå University.	165
Cultural Theory. Undergraduate course in Cultural Sociology. 5 credits. A- level.	50
Tutor at Bachelor of Arts programme in Cultural Administration.	10
Applied Cultural Sociology, B level 5 credits	10
Perspectives in Cultural Sociology 5 credits (course for foreign students)	20
Lecturer for advance study programme in Sociology (D-level)	25
Tutor in Sociology, undergraduate levels	40
Tutor in Sociology, graduate level	10
Academic Year 1997-98. Umeå University, Luleå university of Technology and Mid Sweden University.	264
Cultural Theory at BA programme in Cultural Administration. A	140

Tutoring, C-level. Sociology, Mid Sweden University.	75
Sociology tutoring C-level (BA). Umeå University	12
Sociology tutoring D-level (Luleå university of technology)	17
Assistant tutor in Sociology, graduate level, two Ph.D. students	20

Academic Year 1998-99. Luleå university of Technology. Umeå university. 275

Sociology, Theory (A-level), 5 credit	64
Sociology, Tutoring (A-level), 3 credit	18
Sociology, Methodology (B-level), 5 credit	40
Sociology, Theory (C-level), 3 credit	17
Sociology, Tutoring (B-level), 5 credit	32
Sociology, Tutoring (C-level), 10 credit	57
Ph.D. course in Youth research	33

Sociology, Tutoring C-level. Umeå university.	14
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Academic Year 1999-2000. Luleå university of Technology. 364

Theory (A-level), 5 credit	50
Tutoring (CD levels)	90
Theory (C-level), 5 credit	18
Methodology (C-level), 5 credit	15
Methodology, Psychology, (C-level), 5 credit	24
Methodology (Ph.D. level), 5 credit	30
Youth research II (Ph.D. level), 5 credit	30
Methodology (D-level), 5 credit	20
Applied Sociology (A-level), 3 credit	15
Applied Sociology (B-level), 5 credit	32
Human interaction (A-level), 3 credit	30

Academic Year 2000 – 2001. Luleå university of Technology. Umeå university. 372

Introductory course for undergraduate students	15
Theory (A-level), 5 credit	30
Social Psychology (a-level)	30
Applied Sociology (A-level)	22
Theory (C-level)	20
Methodology (C-level)	15
Theory (D-level)	15
Methodology (D-level)	20
Evaluation Studies (Master-level)	75
Tutoring (MA-level)	60
Examination	10
Scientific writing (PhD-level)	10
Examinator (PhD-level)	20
Tutoring (BA-level)	20
Tutoring (Ph.D-level) Umeå university	10

Academic Year 2001-2002. Luleå university of Technology. Umeå university. Linné university.	413
Theory (A-level), 5 credit	64
Health Sciences – Ethnicity and adolescents	10
Social Psychology (A-level)	30
Applied Sociology (A-level, and MA-level)	30
Theory (C-level)	20
Methodology (C-level)	15
Theory (D-level)	15
Methodology (D-level)	20
Evaluation Studies (Master-level)	75
Tutoring (MA-level)	60
Lecture for associate professors (ethical issues)	4
Tutoring (Ph.D level), Umeå university	10
Sociology of Culture (A-level), Kalmar	60
Academic Year 2002-2003. Luleå university of Technology	309
Health Sciences – Ethnicity and adolescents	10
Research Methodology (B-level)	50
Theory (C-level)	20
Methodology (C-level)	15
Theory (D-level)	15
Methodology (D-level)	20
Theory (C-level)	20
Evaluation Studies (Master-level)	60
Tutoring (MA-level)	60
Lecture for associate professors (ethical issues)	4
Tutoring (Ph.D level), Umeå university	10
Tutoring (Ph.D level). Luleå university	20
Academic Year 2003-2004. Luleå university of Technology	244
Theory (C-level)	20
Tutoring (MA-level)	60
Lecture for associate professors (ethical issues)	4
Tutoring (Ph.D level)	20
Evaluation Studies (Master-level)	60
Health Sciences	10
Tutoring (A and B level)	50
Tutoring (Ph.D level). Luleå university	20
Academic Year 2004-2005. Luleå university of Technology	296
Theory (C-level)	30
Tutoring (MA-level)	60
Lecture for associate professors (ethical issues)	4

Tutoring (Ph.D level)	20
Evaluation Studies (Master-level)	92
Health Sciences	20
Tutoring (A and B level)	50
Tutoring (Ph.D level). Luleå university	20
Academic Year 2005-2006. Luleå university of Technology	327
Theory (A-level)	65
Applied sociology (B level) 10 credits	35
Methodology Psychology (D-level)	10
Lecture for associate professors (ethical issues)	4
Lecture for assistant professors (ethical issues)	4
Theory (C-level)	30
Tutoring (C-level)	21
Tutoring (D-level)	28
Evaluation Studies (Master-level)	100
Tutoring (Ph.D level). Luleå university	40
Academic Year 2006-2007. Luleå university of Technology	250
Theory (C-level)	35
Evaluations Studies	150
Tutoring (Ph.D level). LTU	40
Theory (A.level)	25
Academic Year 2007-2008. Luleå university of Technology. Uppsala university.	118
Theory (A-level) – LTU	20
Youth research (A-level) – UU	8
Tutoring (PhD-level) – LTU and UU	80
Examination	10
Academic Year 2008-2009. Uppsala university.	100
Youth research (A-level) - Uppsala university	40
Tutoring (graduate level) - Uppsala university	10
Tutoring (PhD-level) - Uppsala university	60
Academic Year 2009-2010. Uppsala university.	90
Child and youth sciences, theory (A-level) - Uppsala university	20
Tutoring (A-level) – Uppsala university	40
Tutoring (PhD-level) – Uppsala university	20
Examination – Uppsala university	10
Academic Year 2010-2011. Uppsala university.	110
Child and youth sciences, theory (A-level) - Uppsala university	20
Child and youth sciences, methodology (A-level)	20
Tutoring (A-level) – Uppsala university	40
Tutoring (PhD-level) – Uppsala university	20

Examination – Uppsala university	10
Academic Year 2011-2012. Uppsala university. Luleå university of Technology.	125
Child and youth sciences, theory (A-level) - Uppsala university	20
Child and youth sciences, methodology (A-level)	20
Tutoring (A-level) – Uppsala university	40
Tutoring (PhD-level) – Uppsala university	20
Criminology, advanced level – Luleå University of Technology	25
Academic Year 2012-2013. Uppsala university.	13
Child and youth sciences, methodology (A-level)	7
Child and youth sciences, theory (A-level)	4
Teacher training. Tutoring.	12
Academic Year 2013-2014. Uppsala university.	117
Child and youth sciences, theory (BA -level)	80
Child and youth sciences, methodology (BA -level)	20
Teacher training, theory.	8
Administration	9
Academic Year 2014-2015. Uppsala university.	44
Child and youth sciences, theory (BA -level)	34
Child and youth sciences, methodology (BA -level)	2
Teacher training, tutoring and theory	8
2015 - 2018. Leave of absence for political assignment.	
Academic Year 2018-2019. Uppsala university.	89
Pedagogic, A-level, Identity formation.	59
Child and youth sciences, theory (BA -level)	5
Child and youth sciences, examination (MA-level)	3
Educational sciences (MA-level), preparatory course in scientific writing	17
Administration	5
Academic Year 2019-2020. Uppsala university. Luleå university of Technology.	99
Pedagogic, A-level, Identity formation.	27
Child and youth sciences, theory (BA -level)	5
Child and youth sciences, tutoring (MA-level)	3
Child and youth sciences, history of child and youth, (MA-level)	16
Teacher training, tutoring	9
Administration	9
Sociology, tutoring (BA-level)	30
Academic Year 2020-2021. Uppsala university. Luleå university of Technology.	139
Child and youth sciences, examination (MA-level)	3
Pedagogic, A-level, Identity formation.	57

Educational sciences (MA-level), preparatory course in scientific writing	10
Child and youth sciences, tutoring (MA-level)	3
Child and youth sciences, history of child and youth, (MA-level)	18
Teacher training, examination	4
Administration	14
Sociology, tutoring (BA-level)	30

Academic Year 2020-2021. Uppsala university. Luleå university of Technology **141**

Pedagogic, A-level, Identity formation.	55
Educational sciences (MA-level), preparatory course in scientific writing	9
Child and youth sciences, theory (MA-level)	3
Child and youth sciences, history of child and youth, (MA-level)	12
Teacher training, examination	4
Teacher training, tutoring	10
Teacher training, method	2
Child and youth sciences, examination (MA-level)	3
Sociology, tutoring (BA-level)	30
Administration	13

Academic Year 2020-2021. Uppsala university. Luleå university of Technology **179**

Child and youth sciences, tutoring (MA-level)	4
Pedagogic, A-level, Identity formation.	55
Educational sciences (MA-level), preparatory course in scientific writing	9
Child and youth sciences, theory (MA-level)	3
Teacher training, examination	19
Teacher training, tutoring	17
Child and youth sciences, examination (MA-level)	3
Sociology, tutoring (BA-level)	30
Teachers training, theory (LTU)	8
Pedagogic, censorship, Univ of Tromsø, Norway.	35
Administration	8